Dear PEPP Teacher:

We’re writing to solicit your interest in attending next month's PEPP Student Research Symposium. Plans for the weekend event (March 27-28) are moving forward quickly. We’re hoping for another great turnout of teachers and students interested in participating in PEPP-related research projects.

We really want to encourage you and your students to come and join us for the weekend. It's a great opportunity for everyone, from novices to experts, to learn a little more about seismology research, to share their experiences with others from around the state, to get a taste of life on a college campus, and to have some fun. As in the past, there will be some nice recognition (and probably some cash and other prizes!) for participants. I am attaching a poster announcing the event, which you can post in your classroom, distribute to interested students (or use for a paper airplane...)

Our present plan is to begin the weekend events at 9:30 AM on Saturday, March 27 and end by early afternoon on Sunday March 28, with an optional geological field trip at the end of the session. We will include a range of activities, including some field and laboratory exercises, some work in the computer lab with seismic data and analysis tools, and presentations of student and faculty research. We will also include tours of the campus, and some fun social events to add to the mix. Unfortunately, because of heavy construction of the dormitories combined with other events on campus, we won't be able to house visitors in campus housing as we have in the past. We will plan on getting a block of rooms at a hotel within a mile or two of campus—and will rely on you to help with shuttling students back and forth. In order to minimize housing costs, our tentative plan is to house 3 students per room (same gender!) and 2 teachers per room (same gender or married couples!).

At this stage, we need some help from you. Specifically, we ask you to (1) distribute information about the event to interested students, (2) provide us with a 'nominating list' of promising students who might be interested in participating, and (3) help coordinate the application process to make sure we get an accurate count of participants before the event. Here's our projected timeline:

March 8: Deadline for receipt of nomination list from teachers
March 12: Letters of invitation sent to students
March 22: Deadline for registration
March 25: Final logistics arrangements

We are attaching a nomination form which you can use to list prospective participants in the symposium. Please be liberal in making up this list—it does
not commit students to participate. And encourage students who are just starting to come and participate as observers. They will still get a lot out of it! For those students who have gotten involved in PEPP data analysis, we'll be looking for specific presentation titles by a week or so before the event, so if they haven't gotten started, this might be a good time to 'light the fire' under your students moving on their projects.

It will be most helpful to us if you can return these forms to us, either by email (pepp@indiana.edu) or fax (812-855-7899) NO LATER THAN MONDAY, MARCH 8.

A note on the chaperones. Because we will be hosting a large number of students, we will need to rely on each school to provide appropriate chaperones for off-campus activities (e.g., Saturday evening/night, Sunday morning). If you feel that you cannot comfortably handle this responsibility, we ask that you find another chaperone (another teacher, parent, etc.) who can help with the kid-watching. Please let us know in advance who that person will be so that we can make appropriate housing arrangements.

Comments? Questions? Contact:

**Logistical questions**  
Kat  
pepp@indiana.edu  
812-855-1008

**Scientific questions**  
Michael  
hamburg@indiana.edu  
812-855-2934

**Technical problems**  
Terry  
tstigall@indiana.edu  
812-855-1476

We'll be standing by! Looking forward to seeing you on campus next month!

Regards,

Michael, Gary, Terry, and Kat