

**Signs a speech-language referral for an ELL student may be necessary**

The student is not learning as quickly as peers with the same language and educational backgrounds

There is parental concern about speech-language skills

It is difficult to understand the child's speech even in the native language

There is a history of developmental delay or slow language development

The student has trouble with basic self-care skills

The student has difficulty following routines well into the school year

The student does not interact appropriately even with same-language peers

Any of the above factors, plus a family history of language or learning difficulties