



MWOCCLC
2011

Indiana University

Office of Mentoring Services & Leadership Development

Men and Women of Color Leadership conference
“War on Education: What Does it Mean for U.S.?”

November 4-5, 2011
Indiana Memorial Union

Indiana Memorial Union

Friday, November 4, 2011

10:00 - 5:00 p.m.

Registration _____ *East Lounge*

12:30 – 2:00 p.m.

Opening General Session: Eric Love

“Lets Get it Started” _____ *Dogwood*

1:00 – 2:00 p.m.

Special Pre-Conference Talk:

Dr. Shaun Harper _____ *Whittenberger*

2:15 – 3:30 p.m.

Concurrent Session 1 _____ *See Program Schedule*

3:45 – 5:00 p.m.

Concurrent Session 2 _____ *See Program Schedule*

5:00 – 6:30 p.m.

Dinner Break _____ *On Your Own*

6:30 – 8:00 p.m.

Welcome Keynote:

Dr. Khaula Murtadha _____ *Neal-Marshall Black
Culture Center Grand Hall*

8:15 – 9:30 p.m.

Graduate School Fair _____ *University Club – Faculty Room*

8:15 – 9:30 p.m.

Reception & Networking _____ *University Club – President’s Room*

10:00 p.m. – Midnight

Bowling and Billiards Social Activity _____ *IMU Back Alley Lanes*

Indiana Memorial Union

Saturday, November 5, 2011

8:00 - 11:00 a.m.

Registration/Continental Breakfast _____ *East Lounge*

9:00 – 9:15 a.m.

First Nations Drumming _____ *Whittenberger*

9:15 – 10:15 a.m.

Morning Keynote:

Dr. Tyrone Bledsoe _____ *Whittenberger*

10:30 – 11:45 a.m.

Concurrent Session 3 _____ *See Program Schedule*

12:00 – 1:30 p.m.

Lunch Keynote:

Dr. Charlie Nelms _____ *Alumni Hall & Solarium*

2:15 – 3:30 p.m.

Concurrent Session 4 _____ *See Program Schedule*

2:15 – 3:30 p.m.

Special Session with Representative Peggy Welch ____ *Whittenberger*

3:45 – 5:00 p.m.

Closing Panel:

Dr. Charlie Nelms, Dr. Khaula Murtadha,

Dr. Shaun Harper & Daniel Soto _____ *Whittenberger*

5:10 – 5:30 p.m.

Conference Closing: Eric Love _____ *Whittenberger*

*8:00–10:00 p.m. AAI Potpourri Concert at the Buskirk-Chumley Theater

Cost is only \$10 if participants show conference badge @ box office

Letter from the Chairman

Patrick D. Smith

Welcome to the third annual Men and Women of Color Leadership Conference (MWOCLC). The planning committee once again has worked diligently to put together a high quality conference for its participants. We are really excited about the slate of topics and speakers that will be involved in this year's event. We feel that they all compliment the conference theme quite well.

This year our conference theme is *"War on Education: What does it mean for U.S.?"* To ensure that the essential conversations will take place, the committee has committed itself to seek out speakers that will encourage participants to critically engage with each other. The committee has identified speakers who will use their own unique set of experiences to enlighten everyone on issues that have an impact upon education and those who would endeavor to capitalize upon the opportunities that it provides.

If we are to understand the challenges that our educational system is confronted with, we must engage in the type of dialogue that will help our communities move forward in the twenty-first century. Critical questions must be asked if we are to develop solutions to the problems that exist in our communities. In addition, those practices that are demonstrating positive results must also be shared.

The committee has also seen fit to include sessions that complement the conference's goal of emphasizing academic excellence, leadership development, career preparation, as well as promoting diversity education and political awareness. We want our conference participants to leave empowered and prepared to implement those ideas that they were exposed to while attending this event.

The Men and Women of Color Leadership Conference is appropriate for all to attend regardless of one's ethnic background, undergraduate or graduate status, or professional ranking. The committee is aware that the knowledge gained from attending this event has benefit for all individuals and those communities, agencies, or institutions that they represent. While you are here, take the time to introduce yourself to others and expand your network. In addition, I encourage our guests to experience and enjoy Hoosier hospitality. Have a great conference!

Patrick D. Smith
Conference Committee Chair
Executive Director
Office of Mentoring Services
& Leadership Development

Friday, November 4

“Lets Get it Started” 12:30-2:00 p.m.

Dogwood

Eric Love
Indiana University Bloomington

This workshop will use a small group dialogue to help participants prepare to get the most out of the conference. Dialogue topics will include reflecting on the theme of the conference, taking action and making a difference at our respective campuses.

**“African-American Male Issues
in Educational Settings” 1:00-2:00 p.m.**

Whittenberger

Dr. Shaun Harper
University of Pennsylvania

Open Session

This presentation will focus upon African-American male issues in educational settings and how educators may help frame environments to maximize student success for all men of color on the collegiate level. Graduate students, post-secondary and k-12 educators, and anyone working in the interest of males of color are encouraged to attend this session.

**Friday, November 4, Concurrent Session 1
2:15 – 3:30 p.m.**

“No Excuses, Only Results. Mind Your Business” *Whittenberger*

Ken Brown
Ken Brown International, LLC

In an age of accelerated change, overwhelming complexity and tremendous competition, we need leadership we can count on and “out of the box” thinking that will give us the mindset and skill set to navigate the volatile and turbulent times in which we live.

**“Winning the War on Education Through
Community Building and Service”**

Oak

Marcia Jones Cross
Nonprofit Leadership Alliance

This workshop will highlight how individuals armed with a Nonprofit Leadership Alliance Certified Nonprofit Profession (CNP) credential can be a part of the \$1.1 trillion dollar nonprofit industry. The competencies gained from this educational certificate, which is offered in 56 colleges and universities, gives individuals a “step up” in their quest to change the world by creating, leading and managing nonprofit organizations in such areas as education, healthcare, the arts, technology, and coalition building.

**“Towards Cross-Cultural Learning Commons:
Realizing MLK’s Revolution in “Beyond Vietnam””**

Persimmon

Joan Pong-Linton & HPER Graduate Students
Indiana University Bloomington

In “Beyond Vietnam,” MLK called for a “revolution” of heart and mind in struggling against “racism, materialism, and militarism,” and working towards a “new world” of peace and justice. We propose to continue King’s unfinished revolution by starting a cross-cultural learning commons, on that connects inquiry with practices conducive to what King calls “making democracy real.” Through learning by doing, we hope this session will help participants develop projects towards building a more culturally inclusive community on campus and beyond.

“Networking 101”

Walnut

Eileen Williamson
INROADS, Inc.

An overview for students as to how to select a career by identifying their interest, abilities, past experiences, values, and needs. Students will learn how to develop and implement a career action plan to be able to make an education decision about what type of career to pursue.

“For Colored Girls: From Deficit to Empowerment”

Sassafrass

Jasmine Viera, Desiree Zerquera, Mahauganee Shaw & Johari Shuck
Indiana University Bloomington

The purpose of this interactive session is to provide attendees a framework through which to understand and be empowered by the experiences of persons of color. Participants will hear the unique narratives of a group of Black and Latina women, currently in graduate school, and learn about how these four women have navigated academic challenges, family, finances, and relationships while striving towards and achieving their educational aspirations. Participants will leave the session with a plan of action for their academic, personal, and professional goals.

**“Graduate College Student Financial Literacy:
Assistantships, Fellowships, Student Loans and Taxes”** *Dogwood*

Ifeyinwa Onyenekwu & Montrisha Williams
University of Illinois at Urbana-Champaign

Assistantships, fellowships, and student loans are the primary ways in which graduate students fund their education. However, few students understand how to manage a budget or possess the appropriate skills to make financial decisions in this area (Adams, 2006; Chen & Velpe, 1998). Finances are the main reason why students drop out of college, especially students of color (Kim, 2004; St. John, Paulsen, Starkey, 1996). These facts demonstrate the need for increased financial literacy training programs specifically geared for this population.

“How Active is Your Media?”

Maple

Adrienne Thompson & Charity Seaborn
Indiana University Bloomington

The intersection of social media and activism in today’s generation: How do you respond to incidents of injustice that affect your community? This session will discuss the influence of social media in today’s generation of activist. This program will specifically examine the evolution of activism strategies and methods from our 1960s predecessors to the present. Additionally, we will review the difference in responses of incidents that involve students of color and white students.

Friday, November 4, Concurrent Session 2
3:45 – 5:00 p.m.

“Do You Really Know Who You Are?”

Dogwood

Delores Ryan
Indiana University Bloomington

We’re often told that if we do our best, we will achieve our goals in life. In order to “do” your best, you need to know “who” you are. In this fun, interactive workshop you will learn what motivates you. You will find out what actually gets your brain excited and your creative juices flowing. All you need to succeed is already deep within you. Come and unlock your true potential.

“Immigration Issues in Education”

Walnut

Ivonne Romo & Kary Carreño
Indiana University Bloomington

This session will focus on spreading awareness about the troubles undocumented youth living in the United States must overcome in order to pursue higher education. We will look at legislation created that both hinders as well as helps these students. Our goal is to inform through facts in the hopes that education opinions will be formed.

**“AfriCaribbean Roots/Urban Fruit:
After School Arts Education Matters!”**

Walnut

Vickie Casanova & Alfred Baker
Columbia College Chicago

IUB alumna, teaching/performing artist present highlights of her successful arts intervention work via a current interactive arts curriculum project with urban teens, part of the award-winning After School Matters program in Chicago. Sub themes include Community Engagement/Empowerment, Cultural Connections, and Transformative Power of the Arts. Participants will engage in movement and music professional development activities to explore strategies, technique and partnerships leveraged in successful arts/education efforts. Attendees will receive tools for combating negative stereotypes limiting students, educations and artists amidst the escalating war on education.

“Servant Leadership in the 21st Century”

Persimmon

Alvin Lee
Purdue University

What is Servant Leadership and is it still relevant today? This session will look at its biblical beginnings and successes and failures along the way. Participants will have an opportunity to assess for themselves the relevancy in the 21st century.

“Maximizing Your Scholarship Potential”

Maple

James Wallace & Ken Coopwood
Indiana University Northwest

Rising tuition costs seem to be a normal topic for discussion each year at American universities. In today’s economy, many are finding it harder than ever to shoulder the financial burden required to attend school. Many students are unfamiliar with the ins-and-outs of the scholarship application process. Consequently, thousands of dollars in scholarship money go unclaimed each year. Join us so we can show you the money! Learn a few simple steps that will make you a more attractive candidate to scholarship award committees.

**“Relevance of Race-Based
Organizations on College Campuses”**

Whittenberger

Carl Darnell, Tomika Ferguson, J.T. Snipes, Eric Williams
Indiana University Bloomington

This session will examine the relevance of race-based student organizations on college campuses. By investigating historical mission statements, current activism, and understanding of mission, we will encourage students to evaluate their place and purpose on campus.

“Student Leadership: Leadership is Contagious!”

Sassafrass

Tobias Brown
East-West University

From day one, students notice everything on campus; good, bad, or ugly. The challenge is to motivate each student to step up, speak up, and make a positive impact on their campus. *Leadership is Contagious!* provides a solution-centered discussion where students discover why leadership is important. Students also discover how to unite with others who share vision and goals, and how to place a permanent stamp on their campus.

Graduate School Fair 8:15-9:30pm *University Club – Faculty Room*

Indiana University Graduate School will be available to speak with students and professionals about graduate school programs.

Bowling & Billiards 10:00pm-Midnight *Back Alley Lanes*

Join other conference participants for a night of bowling and billiards. Snacks and drinks will be provided.

Saturday, November 5, Concurrent Session 1
10:30 – 11:45 a.m.

**“Of Roots and Wings: Liberatory
Leadership of Black Women”**

Dogwood

Dr. Khaula Murtadha & Khalilah Shabazz
Indiana University Purdue University, Indianapolis

Black women have, in the past, and will in the future, play a pivotal role in our communities' development. How will you as an African American woman develop your leadership abilities and make a difference? What liberatory strategies will you develop? Through a reflective sharing process, women who attend the session will understand the powerful inner gift each has to share!

**“Mentoring Optimized: Using Developmental
Networks for Personal and Academic Achievement”**

Oak

Dr. Ray Kennard Haynes
Indiana University, School of Education

This session discusses how student of color can structure and use developmental network mentoring for personal development and academic achievement. Given the grim statistics on persistence and educational attainment for student of color (African-American & Hispanic) it is imperative that higher education institutions and educators provide students in the higher education pipeline with additional strategies that promote socialization and academic achievement. Developmental network mentoring can be an effective strategy for producing socialization and achievement. This lecture presents the 'whats' and 'hows' of using development networks.

**“Cultivating a Passion for Success:
From Vision to Action**

Whittenberger

Dr. Tyrone Bledsoe
CEO Student African American Brotherhood

Led by one of the nation’s most passionate and motivational speakers, this exciting session will examine challenges that individuals confront in their daily lives that in many cases impede upon their progress in life. Maturing into “Success” oftentimes requires navigating some very rough waters. Tips on how to achieve success and realize one’s “Divine Purpose” will be provided and the audience will be engaged in affirmations to use daily as they strive to reach their fullest potential. The concept of “Restoring A Village To Save Others” will be discussed and offered as a challenge to the audience. This is a “don’t want to miss” session and it will provide to be incredibly life-changing!!!

**“Bystander Intervention: Step Up,
Speak Up and Stop the Violence”**

Maple

Eric Mokube & Savant Peer Educators
Indiana University, Office for Women’s Affairs

This workshop is tailored to educate students about incidents of sexual violence and subsequently provide research-based strategies about effective verbal and behavioral intervention. The workshop is scheduled to encourage a sense of shared responsibility by both female and male students for building as well as maintain a safe community.

Saturday, November 5, Concurrent Session 2
2:15 – 3:30 p.m.

**“Goal 2025: National Movement Against
America’s Educational Attainment Deficit”**

Dogwood

Juan Suarez
Lumina Foundation

The United States of America has stalled in educational attainment. The percentage of working-age adults with high quality degrees and credentials after high school is astonishingly low in our country, only 40%. Economists indicate that 60% of American jobs will require postsecondary education by 2018. GOAL 2025 is a national movement that Lumina Foundation is leading to achieve a 60% attainment level by year 2025 and you have a role to play!

**“Buy Access to Education: What we
Consume and its Effects on the Prosperity
and Academic Attainment of Others”**

Persimmon

Nathaniel Williams
Indiana University Bloomington

How do the choices we make about the products we consume affect the power of educational attainment here and abroad? This interactive and introspective presentation seeks to address such a question in examining the products we purchase and the effects of this consumption on the prosperity and academic attainment of peoples from underdeveloped, mis-education and disenfranchised communities of the world. It is the aim of this session for participants to leave aware of their purchasing power of academic attainment or restrictions through investing in particular companies.

**“Creating 21st Century Leaders: Diversifying
your Involvement Portfolio”**

Maple

Terri L. Roberts
Ball State University

Through participating in this session, students will understand the importance of having a diverse leadership and involvement portfolio that incorporates ethnic/racial/cultural specific organizations as well as mainstream campus organizations. Additionally, students will be provided with the opportunity to evaluate their current involvement and receive tips on how to make their leadership and involvement experience more inclusive and appealing to potential employers after graduation.

“Government’s Role in Education”

Whittenberger

Representative Peggy Welch
Indiana House of Representatives
District 60

Open Session

This session will provide an opportunity for conference attendees to discuss the education legislation and related issues that the State of Indiana faces with Indiana House Representative Peggy Welch.

Eunyoung Park & Sung Soo Jung
Indiana University Bloomington

Over the past four decades, Asian female faculties have successfully increased their representation in the US higher educational field. The growing numbers of Asian female collegiate students and affirmative action formed the basis for their numerical growth. However, qualitative documents and research uncovered that discrimination still exists in the workplace and it functions as a barrier to the progress of Asian female faculty. This study shows that not only quantitative and legal changes but also cultural and qualitative changes are needed to reach the goal of diversity beyond the numbers.

Dr. Tyrone Bledsoe

Welcome Keynote Speaker



Dr. Tyrone Bledsoe is founder and current Executive Director of the Student African American Brotherhood (SAAB) Organization----a national organization with over 250 chapters in 40 states that endeavors to instill a "spirit of care" in, and enhance the experiences of, African American and Latino males in middle schools, high schools, colleges, and universities. Before transitioning to his current position with SAAB, Dr. Bledsoe served as Vice President for Student Life and Special Assistant to the President at the University of Toledo.



Dr. Shaun Harper

Special Pre-Conference Speaker

Shaun R. Harper is a tenured faculty member in the Graduate School of Education, Africana Studies, and Gender Studies at University of Pennsylvania. He is also Director of the Penn GSE Grad Prep Academy and a faculty fellow in the Penn Institute for Urban Research. Harper maintains an active research agenda that examines race and gender in higher education, Black male college access and achievement, and college student engagement.

Dr. Khaula Murtadha

Welcome Keynote



Dr. Khaula Murtadha is the Associate Vice Chancellor for Lifelong Learning at Indiana University-Purdue University at Indianapolis (IUPUI). Dr. Murtadha received her Ph.D. in Educational Leadership and Policy Studies from Miami University. In addition to serving as the Associate Vice Chancellor, she also serves as the Executive Director of the Community Learning Network and is an Associate Professor of Educational Leadership and Policy Studies. Her research, teaching and service has focused on cultural issues in urban settings.

Dr. Charlie Nelms

Lunch Keynote



As the chief executive of North Carolina Central University since 2007, Dr. Charlie Nelms has emphasized student success and the measures to achieve it. He repurposed the University College to provide academic support and skills training for underprepared freshmen and sophomores. Nelms realigned the budget to better support student achievement, emphasized campus-wide accountability and responsibility, and strengthened internal controls and fiscal and administrative infrastructure.

Notes

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Office of the Provost and Executive Vice President
Indiana University Alumni Association
21st Century Scholars Program
Hudson and Holland Scholars Program
Groups Student Support Services
Office of Multicultural Initiatives
Office for Women's Affairs
Bloomington Convention and Visitors Bureau