

**Indiana University Department of Economics
And the Undergraduate Economics Club's
Economic Policy Discussion Series**

**Sponsored by McGraw-Hill Publishing
Worth Publisher**

Friday, February 22, 2008, in Wylie Hall

9:30am—10:30am: Bagels and coffee
(WY329)

10:30am—11:45am: Current Federal Tax Proposal incidence Discussion by Brad Schiller
(WY015)

12:00pm—1:30pm: Lunch break (no scheduled event)

1:30pm—3:00pm: Teaching techniques of Principle Economics from novice to master instructor
(WY005) panel discussion

Panel: Jim Self (Indiana University, panel chair)
Brad Schiller (American University)
Peter Olson (Indiana University)
David Anderson (Centre College)
Robert Harris (IUPUI Center for Economic Education)

(See page two for session agenda)

2:30pm—3:30pm: Mini Book Fair (McGraw-Hill Publishing and Worth Publisher)
(WY329)

3:00pm—3:30pm: Coffee break (co-located with book fair)
(WY329)

3:30pm—5:15pm: Measures of U.S. Inequality (Brad Schiller)
(WY005)

There will be a couple of planned questions from UEC and ODE members.

5:45pm—7:00pm: Reception
(Grant Street Inn)

UEC = Undergraduate Economics Club
ODE = Omicron Delta Epsilon
WY = Wylie Hall

Schedule for “Teaching techniques of Principle Economics from novice to master instructor a panel discussion”

The focus is on a new instructor teaching a class size of between 30-50 students.

- 1:30—1:45 Jim opens and gives his view on a minimum needed to give a lecture followed by question opportunity from attendees and/or panel.
- 1:45—2:00 Brad discusses classroom technique of choice followed by question opportunity from attendees and/or panel.
- 2:00—2:15 Peter discusses classroom technique of choice followed by question opportunity from attendees and/or panel.
- 2:15—2:30 David discusses classroom technique of choice followed by question opportunity from attendees and/or panel.
- 2:30—2:45 Bob discusses classroom technique of choice followed by question opportunity from attendees and/or panel.
- 2:45—3:00 Open forum discussion and questions