

APPLICATION

NCTA Study Tour to China

June 12 - July 2, 2010

(dates are tentative and will be confirmed in a few weeks)

Mr. Mrs.
 Ms. Dr.

Last

First

M.I.

Home Address

Address			
()			
City	State	Zip Code	Phone Number

School Address

School Name			
Address			
()			
City	State	Zip Code	Phone Number

E-mail address that you can access throughout the year (print clearly)
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Which seminar did you participate in? Please indicate the year and site.

What grade level(s) do you teach?

What subject(s) do you teach?

How many years of full-time teaching have you had?

Are you currently employed as a full-time teacher?

What previous travel experience outside the U.S. have you had? What was the purpose (study/work/pleasure)?

Have you ever travelled in China? (Y/N) ____ If yes, please explain.



**EAST ASIAN
STUDIES CENTER**

INDIANA UNIVERSITY

Applications must be received by January 20, 2010

MAIL TO

**Qiong Jiang, Outreach Coordinator
East Asian Studies Center
1021 E. Third St., Memorial Hall West 207
Bloomington, IN 47405-7005**

APPLICATION, CONT.

NCTA Study Tour to China

Please answer the following questions on a separate page. Answers should be typed and must not exceed four single-sided sheets. Please be sure to identify the item number.

1. How has the NCTA Teaching about Asia seminar most benefited you?
2. What East Asia-related topics do you currently teach?
3. What have you found to be the most effective means of introducing a foreign culture to your students? Please describe a sample first day of a unit.
4. What are your students' greatest deficiencies in their knowledge of East Asia (geography, culture, history, etc.)? What would you gain from the trip that would most benefit students?
5. Have you attended other professional development programs on East Asia? If so, where, when, and what was the focus?
6. Have you shared your East Asia-related knowledge with your colleagues and teachers at other schools? If so, where, when, and what was the focus?
7. Have you been involved in any East Asia-related community outreach activities? If so, where, when, and what was the focus?
8. How have you transformed personal study opportunities into meaningful learning experiences for your students? Give a concrete example of how you have applied knowledge gained during a study tour, historical site visit, or workshop.
9. How would you incorporate what you learned in your travel to China into your curriculum? How would you disseminate the information beyond the classroom?
10. Explain why you personally want to go on this study tour to China. What aspect(s) of China particularly interest(s) you?
11. You have a free afternoon to spend in Xi'an to pursue your own interests or projects. What would you do during that afternoon? Please be specific.
12. This is a very challenging tour both physically and mentally. Participants should be in excellent physical condition and capable to endure situations that may be very different from what they are accustomed to. Examples include extended periods of hot, humid weather; crowded ground transportation; high levels of air pollution; climbing many stairs; extended periods of walking that may exceed five miles a day; and non-western food and restrooms. Please describe how you would react to these difficult situations and explain how you know you are in good physical condition for the study tour.



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Applicant Certification

I certify that, to the best of my knowledge and belief, all of the information on and attached to this application is true, complete, and made in good faith. I understand that false or fraudulent information on or attached to this application may be grounds for my application being disqualified.

Applicant's signature _____