

ERIKKA BURNELL VAUGHAN, PHD

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EDUCATION & PROFESSIONAL TRAINING

- 2017 – pres. **Postdoctoral Fellow**
 ANDRUS Children’s Center, Mental Health Division, Yonkers, NY
- 2016-2017 **Predoctoral Clinical Psychology Intern**
 New York University and Bellevue Hospital, New York, NY
 APA-Accredited Clinical Psychology Internship
 Child and Adolescent Psychology Track
 Internship Training Director: Glen Heiss, PhD
 Child and Adolescent Psychology Track Director: Lori Evans, PhD
- 2009-2017 **Doctorate of Philosophy in Psychology (Clinical Science)**
 Indiana University, Bloomington, IN
 APA-Accredited & PCSAS-Accredited Doctoral Program
 Dissertation Chair: Brian M. D’Onofrio, PhD
- 2005-2009 **Bachelor of Science in Psychology**, summa cum laude, Phi Beta Kappa
 Howard University, Washington, DC
 Thesis Advisor: Debra D. Roberts, PhD

HONORS & AWARDS

- 2014-2016 **Ruth L. Kirschstein National Research Service Award to Promote Diversity**
 Eunice Kennedy Shriver National Institute of Child Health and Human
 Development
- 2009-2014 **Adam W. Herbert Fellow**
 Indiana University
- 2015 **Be More Involved Award, Co-Recipient**
 Bloomington Volunteer Network
- 2014 **Dissertation Fellowship Competition, Honorable Mention**
 Ford Foundation
- 2009 **James A. Bayton Scholar Award**
 Phi Beta Kappa Society, Gamma of DC Chapter
- 2009 **1st Runner Up, Leslie Hicks Research Symposium**
 Howard University, Department of Psychology
- 2005-2009 **Laureate Scholar**
 Howard University
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CLINICAL EXPERIENCE

2016-2017 NYU Child Study Center and Bellevue Hospital (Full-Year Placements)
New York, NY

Anita Saltz Institute for Anxiety & Mood Disorders

Supervisors: Aleta Angelosante, PhD; Rebecca Rialon Berry, PhD

Roles: Assessment and treatment of anxiety and mood disorders (i.e., GAD, SocPH, Adjustment Dx, MDD) and related challenges (i.e., Tourette's Disorder, school refusal) using evidence-based, cognitive-behavioral approaches. Psychodiagnostic report-writing. Receive weekly supervision.

Institute for Attention Deficit Hyperactivity & Behavior Disorders

Supervisors: Tim Verduin, PhD; Yamalis Diaz, PhD; Stephanie Wagner, PhD; Dylann Gold, PhD

Roles: Assessment and treatment of ADHD and disruptive behavior using evidence-based, behavioral approaches. Co-therapist on Parent-Child Interaction Therapy (PCIT) Team. Conduct school consultations. Psychodiagnostic report-writing. Receive separate weekly supervision for general caseload and for PCIT team.

Adult Outpatient Psychiatry Center

Supervisor: Jay Crosby, PhD

Roles: Individual psychotherapy with adults through the Bellevue Hospital Outpatient Clinic. Treatment planning and discharge planning. Receive weekly supervision.

2016-2017 Bellevue Hospital (Four-Month Rotations)
New York, NY

Child Partial Hospitalization Program (Mar. 2017-June 2017)

Primary Supervisor: Kate Golash, PsyD

Roles: Member of an interdisciplinary team treating child and adolescent patients in an intensive outpatient setting. Provided group therapy (i.e., coping skills for disruptive behavior in children and relationships process group for adolescents), individual therapy using evidence-based approaches, family meetings, coordination of care, and disposition planning.

Forensic Service (Nov. 2016-Feb. 2017)

Primary Supervisor: Lucy Bichsel, PhD

Roles: Member of an interdisciplinary team treating adult male patients experiencing acute exacerbation of severe mental illness (i.e., Schizophrenia, Schizoaffective Disorder, severe Bipolar Disorder and MDD) upon arrest or while incarcerated and requiring inpatient hospitalization for stabilization and improvement. Co-conducted initial inpatient evaluations and group psychotherapy, conducted individual psychotherapy with assigned patients, led community meetings on the milieu, and observed/participated in drama therapy and dance therapy groups.

Child Comprehensive Psychiatric Emergency Program (Jul.-Oct. 2016)

Primary Supervisors: Patrick Heppell, PsyD; Alana Moses, PhD

Roles: Member of an interdisciplinary team evaluating child and adolescents experiencing acute psychiatric crises and determining short-term treatment plan (i.e., inpatient hospitalization, remaining on the short-term pediatric evaluation unit, connecting with outpatient services). Led initial evaluations, gathered information from collateral contacts, carried out brief interventions and assisted with disposition planning for patients on the evaluation unit and interim crisis clinic. Wrote comprehensive evaluation reports and documented all patient interactions. Used telephone and in-person interpreter services.

2015

Indiana University School of Medicine/Larue Carter Memorial Hospital
Indianapolis, IN

State Psychiatric Inpatient Unit - Adolescent Girls (May-Dec. 2015)

Primary Supervisor: Melissa Butler, PhD

Roles: Member of an interdisciplinary team treating child (age 7-12) and adolescent (age 13-18) patients with severe mental illness. Engaged in milieu therapy; co-conducted group therapy with adolescent girls (i.e., dialectical behavior therapy skills, social skills training), and children (i.e., emotion recognition and coping skills); conducted individual therapy with adolescent girls using cognitive and behavioral approaches for emotion regulation and substance abuse. Received weekly supervision.

2014

Indiana University School of Medicine/Riley Hospital for Children
Indianapolis, IN

Outpatient Pain Center (Aug.-Dec. 2014)

Supervisor: Eric Scott, PhD

Roles: Member of on an interdisciplinary team assessing and treating children and adolescents presenting with chronic pain. Used cognitive-behavioral approaches within a rehabilitation model to treat chronic pain and comorbid anxiety and depression. Conducted biofeedback procedures. Received weekly supervision.

2013-2015

Indiana University, Department of Psychological & Brain Sciences
Bloomington, IN

Cognitive Behavioral Therapy Research & Training Clinic (Aug. 2013-May 2014;
Jan.-May 2015)

Supervisors: Cara Lewis, PhD and Brittany Brothers, PhD

Roles: Conducted diagnostic interviews with the SCID-IV, interpreted clinical questionnaires, prepared assessment reports, carried out therapy for adult clients

presenting with anxious and depressive disorders, and prepared treatment summaries. Received weekly supervision.

- 2013 Indiana University School of Medicine/Riley Hospital for Children Indianapolis, IN
Child & Adolescent Psychiatry - Pediatric Testing (May-Aug. 2013)
Supervisor: William Kronenberger, PhD
Roles: Conducted neuropsychological assessments to help clarify strengths and weaknesses for children and adolescents with complex diagnostic presentations. Trained in administration of WISC-IV, WJ-III-Ach, K-BIT-2, WRAML-2, and CVLT-C. Also trained in scoring, behavioral observations, and making preliminary case formulations. Received preliminary training in personality assessments (i.e., MMPI, sentence completion task). Received weekly supervision.
- 2012-2013 Indiana University School of Medicine/Riley Hospital for Children Indianapolis, IN
Child & Adolescent Psychiatry - Outpatient Mood Clinic (Jul. 2012-May 2013)
Supervisor: Ann Lagges, PhD
Roles: Co-facilitated assessment and individual and family therapy of children and adolescents with depressive and anxious disorders (e.g., MDD, GAD, SocPH) and other problems (e.g., disruptive behavior problems, adjustment problems, complex trauma) using primarily cognitive-behavioral approaches. Received weekly supervision.
- 2012-2013 Indiana University, Office of Student Affairs, Bloomington, IN
Office of Alcohol Intervention Services (Jan.-May 2012, Jan.-Aug. 2013)
Supervisor: Walt Keller, PhD
Roles: Delivered brief psycho-educational, motivational, and behavioral intervention to address alcohol misuse and related academic, legal, and health consequences to undergraduate students. Collaboratively developed individualized plans for change with students. Received bi-weekly supervision.
- 2010-2015 Indiana University, Department of Psychological & Brain Sciences, Bloomington, IN
Parent-Child Clinic (Aug. 2010-May 2011; Aug. 2013-May 2015)
Supervisor: John Bates, Ph.D.
Roles: Treated disruptive behavior disorders in children (ages 3-9) using empirically-supported parent behavior training protocols. Conducted diagnostic interviews and wrote evaluation reports. Collaborated with teachers, school administrators, physicians, and a team of others. Co-facilitated therapy with students who were new to the practicum. Received weekly supervision.
- 2010-2011 Indiana University, Department of Psychological & Brain Sciences, Bloomington, IN
Child-Informed Divorce Mediation Clinic (Aug. 2010-May 2011)
Supervisors: Amy Holtzworth-Munroe, PhD and Brian D'Onofrio, PhD
Roles: Served as a child consultant for brief interventions for parents engaged in divorce mediation, as part of a randomized study. Conducted brief parent and child assessments, and presented feedback to parents during mediation sessions. Engaged in behavioral coding of other clinicians. Received weekly supervision.

RESEARCH EXPERIENCE

- 2009-pres. Indiana University, Bloomington, IN
Developmental Psychopathology Lab
PI: Brian M. D’Onofrio, PhD
Roles: Used developmental and quasi-experimental designs to examine associations among parent factors, child factors, and the development of anxious and depressive symptoms in children.
- 2008 Princeton University, Princeton, NJ
Princeton Summer Undergraduate Research Experience
Princeton University, Princeton, NJ
Adviser: Daniel M. Oppenheimer, PhD
Roles: Assisted with running participants in an ongoing research study, and designed, implemented, and analyzed an exploratory project examining the influence of perceptual fluency on retention.
- 2008 Howard University, Washington, DC
Ronald E. McNair Postbaccalaureate Achievement Program
Adviser: Alfonso Campbell, Jr., PhD
Roles: Carried out a project in which I conducted a data analysis of a community sample to test the associations among religiosity, spirituality, and health-related quality of life.
- 2007-2009 Howard University, Washington, DC
Cultural Socialization Lab
PI: Debra D. Roberts, PhD
Roles: Participated in preparation for data collection, inputting data, finding and organizing resources for manuscript submission, and conducted an honors project examining interplay between perceived discrimination, racial identity, and depressive symptoms.

PUBLICATIONS

- Vaughan, E.B.**, Bates, J.E., D’Onofrio, B.M., Lansford, J.E., Pettit, G.E., Dodge, K.A. (submitted). Parents’ psychological control and their adolescents’ internalizing problems.
- Vaughan, E.B.**, Van Hulle, C.A., Beasley, W.H., Rodgers, J.L., & D’Onofrio, B.M. (2015). Clarifying the associations between age at menarche and adolescent emotional and behavioral problems. *Journal of Youth and Adolescence*, 44 (4), 922-939.
- Diemand-Yauman, C., Oppenheimer, D.M., & **Vaughan, E.B.** (2011). Fortune favors the **bold** (and the *italicized*): Effects of disfluency on educational outcomes. *Cognition*, 118 (1), 111-115.

PRESENTATIONS

Conferences/Symposia

- Vaughan, E.B.**, Sujan, A., Rickert, M., Van Hulle, C.A., Lahey, B.B., D’Onofrio, B.M. (2016, May). Mother’s age at childbearing and offspring internalizing problems. Paper presented at the Society for Research on Adolescence Biennial Meeting. Baltimore, MD, USA.
- Vaughan, E.B.**, D’Onofrio, B.M., Bates, J.E., Lansford, J., Dodge, K. and Pettit, G (2015, May). Parental psychological control and offspring internalizing problems across parent gender. Poster

- presented at the Society for Research in Child Development Biennial Meeting. Philadelphia, PA, USA.
- Vaughan, E.B.**, D'Onofrio, B.M., and Van Hulle, C.L. (2014, November). Parental support and offspring internalizing: Associations across middle childhood. Poster presented at the Society for Research in Child Development Topical Meeting: New Conceptualizations in the Study of Parenting-at-Risk. San Diego, CA, USA.
- Vaughan, E.B.**, Bates, J.E., D'Onofrio, B.M., Lansford, J.E., Pettit, G.E., Dodge, K.A. (2013, June). Maternal psychological control predicting offspring internalizing problems: The roles of earlier internalizing and offspring temperament. Poster presented at the Annual Black Graduate Conference in Psychology, Chapel Hill, North Carolina, USA.
- Vaughan, E.B.**, Van Hulle, C.L., Weasley, B., Rodgers, J.L. & D'Onofrio, B.M. (2012, July). The association between age of menarche and depressive symptoms. Poster presented at the Annual Black Graduate Conference in Psychology, Los Angeles, California, USA.
- Vaughan, E.B.**, Van Hulle, C.L., Weasley, B., Rodgers, J.L. & D'Onofrio, B.M. (2011, June). Familial predictors of age of menarche. Poster presented at the Annual Meeting of the Behavior Genetics Association, Newport, Rhode Island, USA.
- Vaughan, E.B.**, D'Onofrio, B.M., Van Hulle, C.L., Rodgers, J.L., Weasley, B. & Lahey, B.H. (2011, March). Exploring race/ethnicity in the association between body mass index and age of menarche. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Vaughan, E.B.** & Roberts, D. (2009, April). Racial identity, discriminatory experiences, and depression among African American youth. Paper presented at the Undergraduate Research Symposium at Howard University, Washington, DC.
- Vaughan, E.B.** & Campbell, A. (2008, September). The relationships among spirituality, religiosity, and health-related quality of life among African Americans. Paper presented at the 16th Annual McNair Scholars Research Conference at the University of Maryland at Baltimore County.
- Davis, R., Ayu, N., and **Vaughan, E.B.** (2008, September). Exploring the influence of parental involvement on African American children. Poster presented at Presentations on the Hilltop at Howard University, Washington, DC.
- Vaughan, E.B.** & Oppenheimer, D. (2008, July). The effects of perceptual fluency on retention. Talk presented at the Leadership Alliance National Symposium, Hartford, Connecticut.

Seminars/Colloquia

- Vaughan, E.B.** (2017, March). Facilitating a Discussion About ADHD And Executive Function. Seminar presentation led at NYU Child Study Center Intern Seminar, New York, NY.
- Vaughan, E.B.** & Gunn, R. (2015, September). Applying for NRSA Predoctoral Fellowships. Talk presented at the Department of Psychological & Brain Sciences Clinical Colloquium, Bloomington, IN, USA.
- Vaughan, E.B.** (2015, May). Parenting behaviors and offspring internalizing problems. Talk presented at the Department of Psychological & Brain Sciences Clinical Colloquium, Bloomington, IN, USA.
- Vaughan, E.B.**, & Peterson, I.M. (2014, September). Applying for NRSA Predoctoral Grants: A demystification. Talk presented at the Department of Psychological & Brain Sciences Clinical Colloquium, Bloomington, IN, USA.

TEACHING EXPERIENCE

Instructor

2012 Indiana University, Bloomington, IN
Experimental Methods in Psychology
Lecture Instructor and Supervisor: Ben Motz, M.S.
Roles: Held two lab sections each week, developed lesson plans and discussion topics for lab sections based on lectures from primary instructor, developed in-class activities and assignments, developed criteria for student research papers, graded papers and gave feedback to students, provided extra help for students during office hours.

Guest Talks/Lectures

2013 Indiana University, Bloomington, IN
Quasi-Experimental Designs in Developmental Psychopathology
Indiana University Project SEED Lunch Series (Jul 2013)

2011 Indiana University, Bloomington, IN
Externalizing Disorders of Childhood
Abnormal Psychology
Instructor: Lisa Thomassen, PhD

WORKSHOPS/OTHER TRAINING

Clinical Workshops

2012 **Introduction to the Structured Clinical Interview for the DSM-IV**
Instructor: Cara Lewis, PhD

2009 **Child Inclusive Dispute Resolution**
Instructor: Jen McIntosh, PhD

Statistics Workshops

2014 **Longitudinal Structural Equation Modeling, STATS Camp** (University of Kansas)
Instructor: Todd Little, PhD

2011 **Interpreting Interaction Effects and New Perspectives on Interaction Analysis**
(Indiana University)
Instructor: James Jaccard, PhD

Graduate Level Statistics Coursework

2013 **Covariance Structure Analysis** (Mplus; Fall)
Instructor: Leslie Rutkowski, PhD

2013 **Multi-level Modeling** (SAS; Spring)
Instructor: Leslie Rutkowski, PhD

2010 **Categorical Data Analysis** (Stata; Fall)
Instructor: Shelley Nelson, PhD

2009 **Advanced Statistics in Psychology** (SPSS; Fall)
Instructor: Mike Jones, PhD

Ethics Workshops

2013-2014 **Responsible Conduct of Research Series** (Indiana University)

SELECTED SERVICE

2014 **Program Evaluator**, Indiana University FASE Mentor Program End-of-Year Survey
2013-2015 **Mentor**, Indiana University Groups STEM Scholar Program
2011-2012 **Volunteer English Tutor**, IU Department of Psychological & Brain Sciences

SELECTED COMMUNITY INVOLVEMENT

2013-2016 **Co-supervisor**, Bethel AME Homework Help
2011-2013 **Volunteer Tutor**, Bethel AME Homework Help
2010-2011 **Meal Service Volunteer**, Shalom Community Center
2007-2008 **Volunteer Tutor**, Heads Up! Americorps After School Literacy Program

SCHOLARLY SOCIETIES

2010-2011 Behavior Genetics Association
2010, 2014 Society for Research in Child Development
2009-2010 Association for Psychological Science
2016 Society for Research in Adolescence