
Lauren M. O'Reilly

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EDUCATION**Indiana University, Bloomington, IN**

Ph.D. Clinical Psychology, Expected 2022

Advisor: Brian D'Onofrio, Ph.D.

Indiana University, Bloomington, IN

B.S. Psychology with Highest Distinction, May 2014

Honors Thesis: The association between relocations in childhood and subsequent risk of suicidal behavior

Advisor: Brian D'Onofrio, Ph.D.

AWARDS AND HONORS

Fall 2017	Best Poster Presentation at the International Summit for Suicide Research Conference 2017
Spring 2014	Cheryl Burnham Buhler Award for Outstanding Senior Psychology Major
Spring 2014	Weiskopf Award for Outstanding Undergraduate Teaching Assistant
Spring 2014	Outstanding Honors Thesis Award
Spring 2014	Phi Beta Kappa Honors Society Membership
Spring 2014	Hutton Honors College Travel Grant Award
Spring 2013	Irene Schaaf Scholarship (\$2,000) for Excellent Member of Phi Mu Sorority
Spring 2013	Member of Psi Chi Society
Fall 2010 – Spring 2014	Dean's List (4.0 GPA)
Fall 2010 – Spring 2014	Founder's Scholar for High GPA
Spring 2010	Phi Eta Sigma/Alpha Lamda Delta Honors Society Membership
Fall 2010 – Spring 2014	IU Distinction Scholarship (\$36,000) for High Academic Achievement in High School

FUNDING

Fall 2017	American Foundation for Suicide Prevention: A Genetically Informed Study of Psychosocial Risk Factors for Suicide Attempt/Self-Harm (2 years of funding for graduate stipend)
Fall 2017	National Institute of Mental Health T32 Research Training Grant: "Training in Clinical Translational Science: Maximizing the Public Health Impact" (1 year of funding for graduate stipend and tuition)
Fall 2016	College of Arts and Sciences Graduate Fellowship (1 year of funding for graduate stipend and tuition)

PEER-REVIEWED PUBLICATIONS

McQuillan, M.E., Kultur, E., Bates, J.E, **O'Reilly, L.M.**, Dodge, K.A., Lansford, J.E., & Pettit, G. S. (2017). Dysregulation in children: Origins and implications from age 5 to age 28. *Development and Psychopathology*, 30(2), 695-713.

Bramson, L.M., Rickert, M.E., Class, Q.A., Sariaslan, A., Almqvist, C., Larsson, H., Lichtenstein, P., & D'Onofrio, B.M. (2016). The association between childhood relocations and subsequent risk of suicide attempt, psychiatric problems, and low academic achievement. *Psychological Medicine*, 46(5), 969-979.

MANUSCRIPTS IN PREPARATION

Chang, Z., Quinn, P., **O'Reilly, L.**, Sjölander, A., Hur, K., Gibbons, R., Larsson, H., D'Onofrio, B.M. (in preparation). Medication for attention-deficit/hyperactivity disorder and risks for suicide attempts.

O'Reilly, L., Simon, K., D'Onofrio, B. (in preparation). The impact of the Affordable Care Act young adult mandate on the frequency of suicide attempt and suicide.

O'Reilly, L.M., Rickert, M.E., Sariaslan, A., Larsson, H., Lichtenstein, P., & D'Onofrio, B.M. (in preparation). The intergenerational transmission of suicidal behavior: A children of twins and siblings study.

O'Reilly, L.M., Rickert, M.E., Larsson, H., Lichtenstein, P., D'Onofrio, B.M., Sariaslan, A. (in preparation). A quasi-experimental study of family income, neighborhood deprivation and suicidal behavioral in adolescence and young adulthood.

PRESENTATIONS

O'Reilly, L.M., Rickert, M.E., Class, Q.A., Larsson, H., Lichtenstein, P., D'Onofrio, B.M. (2018, April). The intergenerational transmission of suicidal behavior: A children of twins and siblings study. Talk presented at Indiana University Clinical Colloquium, Bloomington, IN.

O'Reilly, L.M., Rickert, M.E., Class, Q.A., Larsson, H., Lichtenstein, P., D'Onofrio, B.M. (2017, November). The intergenerational transmission of suicidal behavior: A children of twins and siblings study. Poster presented at the International Summit of Suicide Research, Las Vegas, Nevada.

O'Reilly, L.M., Quinn, P.D., Lundström, S., Larsson, H., Lichtenstein, P., D'Onofrio, B.M. (2017, June). The Association between Disruptive Behaviors and Self-Harm/Suicide Attempt: An Adolescent Twin Study. Poster presented at Behavior Genetics Association, Oslo, Norway.

O'Reilly, L.M., Quinn, P.D., Lundström, S., Larsson, H., Lichtenstein, P., D'Onofrio, B.M. (2017, April). An Adolescent Twin Study of Self-Harm and Suicide Attempt: Genetic and Environmental Contributions and Sex Differences. Poster presented at the Society for Research in Child Development, Austin, TX.

Bramson, L.M., Rickert, M.E., Class, Q.A., Larsson, H., Lichtenstein, P., D'Onofrio, B.M. (2015, June). The intergenerational transmission of suicidal behavior: A children of twins and siblings study. Paper presented at the Behavior Genetics Association, San Diego, CA.

Bramson, L.M., Rickert, M.E., Class, Q.A., Sariaslan, A., Almqvist, C., Larsson, H., Lichtenstein,

P., & D'Onofrio, B.M. (2015, March). The association between childhood relocations and subsequent risk of suicide attempt, psychiatric problems, and low academic achievement. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Bramson, L.M., McQuillan, M., Lansford, J., Dodge, K., Pettit, G., & Bates, J. (2015, March). The indirect effect of childhood relocations on adult internalizing outcomes: The role of social competency. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Bramson, L.M., Rickert, M.E., Sariaslan, A., Larsson, H., Lichtenstein, P., & D'Onofrio, B.M. (2014, March). The association between relocations in childhood and subsequent risk of suicidal behavior. Poster presented at the Anxiety and Depression Association of America, Chicago, IL.

RESEARCH EXPERIENCE

- Fall 2016 – Present
 Developmental Psychopathology Lab
 Indiana University, Bloomington, IN
Title: Graduate Student
Principal Investigator: Brian D'Onofrio, Ph.D.
Description: My research focuses on understanding the etiology of suicidal behavior (i.e., suicide attempt and death by suicide) and self-harm through the use of longitudinal, population-based registers from Sweden. By using family-based designs (e.g., studying twins and differentially-exposed cousins and siblings), I am able to study the genetic and environmental contributions to suicidal behavior. Specifically, I am interested in understanding the extent to which risk factors are independently associated with suicidal behavior or the extent to which these associations are explained by genetic and environmental confounding. The risk factors I am interested in span multiple domains, including psychological, psychiatric, cognitive, and social.
- Spring 2013 – Summer 2016
 Developmental Psychopathology Lab
 Indiana University, Bloomington, IN
Titles: Undergraduate Research Assistant (Spring 2013 – Spring 2014)
 Post-Baccalaureate Research Assistant (Summer 2014 – Present)
Principal Investigator: Brian D'Onofrio, Ph.D.
Description: My primary responsibility centered on using family-based designs (i.e., comparisons of differentially exposed individuals in the same family) and large, population-based datasets from Sweden to explore genetic and environmental contributions to severe mental illness and suicidal behavior. I took the lead on two manuscripts investigating: 1) the association between childhood relocations and suicidal behaviors, which is published in *Psychological Medicine*, and 2) the intergenerational transmission of suicidal behavior and in adolescence and young adulthood. With Dr. Brian D'Onofrio, I co-wrote a successfully funded grant application to the American Foundation for Suicide Prevention. I conducted a literature review on suicidal risk factors, suicidal theory, and suicide that occur together in proximity and time. I also led discussions during lab meetings on developmental psychopathology (e.g., the causal language of risk).
- Summer 2014 – Summer 2016
 Bates Social Development Lab
 Indiana University, Bloomington, IN
Title: Post-Baccalaureate Research Assistant
Principal Investigator: John Bates, Ph.D.

Description: My primary responsibility was collecting data for the primary study under investigation, the Toddler Development Study, which examined the role of parenting and sleep in 2.5- to 3.5-year-old children's self-regulation. To do this, I administered the Concerns and Constraints assessment, an interview given to primary caregivers regarding their responses to difficult situations with their toddler, and the Differential Ability Scales, a cognitive assessment instrument for young children. I administered behavioral tasks to toddlers, assisted the experimenter in numerous lab visit tasks, operated cameras, and administered a battery of executive functioning tasks to primary caregivers. I led a team of undergraduates to code child positive affect in lab-based tasks and improved the efficiency of sleep diary data entry. I also aided in the recruitment and scheduling of new subjects. Collaborating with Dr. John Bates and his graduate students, I constructed datasets, conducted preliminary analyses, and prepared the manuscript (under review) for a project investigating the predictors and correlates of attention, emotional, and behavioral dysregulation in school-aged children.

Fall 2012 –
Spring 2013

Infant Communication Lab
Indiana University, Bloomington, IN
Title: Undergraduate Research Assistant
Principal Investigator: Susan Jones, Ph.D.

Description: I aided in the administration of two studies investigating: 1) the contingency of actions (e.g., fishing) on objects (e.g., fishing pole) in 3- to 5-year-old children and 2) the flexibility and boundaries of categorical formulation in 18- to 24-month-old children. I modified the study to promote effectiveness and reduce potential confounds. I recruited subjects to participate in the study, collected the data, and analyzed the data using MacShapa and Microsoft Excel Software. I led and actively participated in discussions over a wide range of developmental topics.

Summer 2012

Place2Be
London, England
Title: Intern
Advisor: Victoria Hoe

Description: Place2Be is a non-profit organization that provides counseling services to elementary-school aged children in the United Kingdom. My primary responsibility was drafting a grant proposal to the national lottery in the United Kingdom for funding up to £1 million for the implementation of an internet-support service to teachers called "Link2Talk." To do this, I researched counseling services for teachers and students in primary and secondary schools in England and Wales.

RELEVANT CLINICAL EXPERIENCE

Spring 2018 – Fall 2018

Behavioral Medicine
Indiana University, Bloomington
Title: Student Therapist
Supervisor: Brittany Brothers, PhD, HSPP

Description: I provided treatment derived from a stress-management and empirically-supported protocol, Cancer 2 Health, targeted towards Bloomington, IN community members with a cancer diagnosis.

Fall 2016 – Spring 2018 Cognitive Behavior Therapy
 Indiana University, Bloomington
Title: Student Therapist
Supervisor: Brittany Brothers, PhD, HSPP
Description: I provided empirically-supported treatments for students of Indiana University and community members of Bloomington, Indiana who experience depressive and anxious symptoms.

TEACHING EXPERIENCE

Presenter (Organizer: Isabel Mishkin)

Fall 2017 Indiana University Student Association Fireside Chat: Public Policy and Mental Health

Teaching Assistant (Senior Lecturer: Irene Vlachos-Weber)

Fall 2012 – Spring 2014 Introductory Psychology

Fall 2012 – Spring 2014 Abnormal Psychology

Guest Lecturer (Advanced Undergraduate Class, “Clinical Neuroscience,” Professor: Brian O’Donnell, Ph.D.)

Spring 2014, Fall 2014 “Undergraduate Honors Thesis: An Example and Explanation”

GRANT WRITING EXPERIENCE

Spring 2017 **FORTE: Swedish Research Council for Health, Working Life**
 Psychosocial Risk Factors for Suicide Attempt/Self-Harm: A Genetically-Informed Study

Fall 2016 **American Foundation for Suicide Prevention**
 Psychosocial Risk Factors for Suicide Attempt/Self-Harm: A Genetically-Informed Study (PI: Brian D’Onofrio, 2-year, \$99,611)

Fall 2015 **American Foundation for Suicide Prevention**
 A Genetically Informed Study of the Intergenerational Transmission of Suicidal Behavior (PI: Brian D’Onofrio, 2-year, \$87,871)

ADVANCED STATISTICAL TRAINING

Spring 2018 Machine Learning
 Statistical Horizons, Philadelphia, PA
Instructor: Kevin Grimm, Ph.D.
Description: This two-day workshop provided introductory knowledge about machine learning, including multivariate adaptive regression splines, lasso regression, classification and regression trees, bagging, and random forests.

Fall 2016 Covariance Structure Analysis
 Indiana University, Bloomington, IN
Instructor: Julie Lorah, Ph.D.
Description: This semester-long course focused on the theoretical and practical application of path models, confirmatory factor analysis, and structural models using Mplus.

- Fall 2015 Causal Diagrams – Theory and Applications
Indiana University, Bloomington, IN
Instructor: Anna Sara Oberg, M.D., M.P.H., Ph.D.
Description: This day-long workshop provided an introduction to using directed acyclic graphs to conceptualize causal associations.
- Fall 2015 Design and Analysis of Twin and Family Based Studies
Karolinska Institutet, Stockholm, Sweden
Instructors: Brian D'Onofrio, Ph.D., Ralf Kuja-Halkola, Ph.D., & Arvid Sjölander, Ph.D.
Description: This week-long workshop focused on the conceptualization and the statistical application of family-based designs, including twin-based designs.

SERVICE AND MENTORSHIP ACTIVITIES

- Fall 2016 – Present STEM Mentorship Initiative
Indiana University, Bloomington, IN
Title: Mentor
Advisor: Kim Jenkins
Description: The STEM Mentorship Initiative pairs graduate students with underrepresented college students who are interested in pursuing a career in a STEM field. I mentor a first-generation college freshman in weekly meetings discussing topics related to professional development, career choices, research opportunities, and courses.
- Summer 2013 Bradford Woods Riley 2 Camp
Martinsville, IN
Title: Camp Counselor/Volunteer
Advisor: Mary Wanger
Description: Bradford Woods provides a week-long, overnight summer camp for Riley Children's Hospital patients. I was responsible for the activities, transportation, safety, and basic physical needs (i.e., eating, dressing, bathing) of 8 girls, aged 8-12 years old, with a variety of physical and cognitive disabilities. I encouraged participation in engaging camp activities.
- Spring 2013 Milestones Psychiatric and Counseling Services
Bloomington, IN
Title: Therapist Assistant
Advisor: Bree Russo, MSW, LCSW
Description: I prepared and managed a play-therapy group with 8 children aged 5-7 years old. I promoted positive social interactions, positively reinforced social skills, and facilitated problem solving among children. I consistently wrote weekly progress notes by using an online filing system.
- Fall 2012 Milestones Psychiatric and Counseling Services
Bloomington, IN
Title: Therapist Assistant
Advisor: Deb Mishler, MSW, LCSW

Description: I prepared weekly cognitive-behavioral group therapy sessions (“Dino Club,” devised by Carolyn Webster-Stratton). During sessions, I taught social skills (e.g., recognizing emotions, monitoring emotions, problem-solving, being a good friend) to 8 children aged 8-11 years old. I also implemented a token economy system, adjusting it as needed to the individual development of each child (e.g., reinforce more advanced skills over the course of the therapy group). After sessions, I wrote weekly progress used for reference by licensed staff therapists.

Fall 2012 –
Spring 2014

SPILL (Supporting Peers in Laidback Listening)
Indiana University, Bloomington, IN

Title: Student Supporter

Description: SPILL is an online support network for college students provided by college students. I responded to students’ personal troubles via an online database with impartial advice and ensured their confidentiality. I also provided resources for further help (e.g., counseling center on campus).

July 2011

St. Thomas Hospice Tommy’s Kids Camp
Hinsdale, IL

Title: Camp Counselor

Advisor: Heather Cochen

Description: Tommy’s Kids Camp is a week-long summer day camp program for children struggling with the death of an immediate family member. By fostering a supportive environment, I promoted discussion about death and grieving. I supervised and monitored children’s actions to help determine their level of comfort with activities relating to the dialogue about their lives after the death of relatives.

Spring 2011 –
Spring 2014

Phi Mu Sorority,
Indiana University, Bloomington, IN

Title: Safe Sister

Description: After attending multiple training sessions, I provided confidential support to members of Phi Mu Sorority who were sexually assaulted. I was also trained to intervene when a sorority member was in danger of sexual assault to protect her well-being by fostering a safe environment. I collaborated with other sorority and fraternity members to ensure security.

Spring 2011

The Rise! Middle Way House
Bloomington, IN

Title: Tutor

Advisor: Monte Simonton, Jr.

Description: The Rise! is a daycare and tutoring service for the children of women who are recovering from domestic violence in transitional housing. I assisted 4- to 10-year olds living in with their homework. I modeled appropriate and positive behavior and solved problems concerning social interactions between the children.

PROFESSIONAL AFFILIATIONS

2018 – Present

American Public Health Association

2017 – Present

Association for Psychological Science

2017 – Present	Society for Research in Child Development
2015 – Present	Behavior Genetics Association
2013 – Present	Anxiety and Depression Association of America
2013 – Present	Psi Chi