

## **Three Calls for Manuscripts!**

### ***Journal of Youth and Adolescence***

#### Special Issue I: Lesbian, Gay, Bisexual, Transgender, Queer, Questioning and Intersex Youth Development: Studying Lives in Context

This special issue invites manuscripts that investigate lesbian, gay, bisexual, transgender, queer, questioning, and intersex youth's development in various ecological contexts (e.g., family, peer, school, community agencies, neighborhoods). Also welcome are manuscripts that examine sexual/gender identity development, coming out processes, discrimination, and prejudice. Priority will be given to manuscripts that carefully consider methodological challenges and cultural validity in studying LGBTQ youth (e.g., measurement issues, generalizability of existing developmental theory, and sampling). For further information, do contact Stacey Horn <[sshorn@uic.edu](mailto:sshorn@uic.edu)>, Stephen T. Russell <[strussell@arizona.edu](mailto:strussell@arizona.edu)>, Joseph G. Kosciw <[jkosciw@glsen.org](mailto:jkosciw@glsen.org)>, or Roger Levesque <[rlevesque@indiana.edu](mailto:rlevesque@indiana.edu)>. We will try to be flexible but expect submissions by June 1st, 2008. Manuscripts will be fast-tracked for publication in early 2009.

#### Special Issue II: New Directions in Developmental Criminology

This special issue invites manuscripts charting new directions in the study of developmental criminology, which we conceptualize as the study of causes and consequences of anti-social behavior, criminal behavior, delinquency, and victimization over the life course. Preference will be given to manuscripts that carefully consider methodological challenges (e.g., measurement and sampling issues), various ecological contexts (e.g., family, peer, school, neighborhoods), and developmental consequences of criminality or victimization. Manuscripts can address a wide variety of issues, such as the precursors and consequences of delinquent/criminal behavior and victimization, determinants of stability and change, criminological theories, as well as violence prevention and interventions. For further information, do contact Richard Spano <[rspano@indiana.edu](mailto:rspano@indiana.edu)> or Roger Levesque <[rlevesque@indiana.edu](mailto:rlevesque@indiana.edu)>. We will try to be flexible but expect submissions by early June, 2008. Manuscripts will be fast-tracked for publication in early 2009.

#### Special Issue III: The Place of Race and Ethnicity in Adolescent Development

This special issue invites manuscripts that investigate the place of race and ethnicity in adolescent development. Manuscripts may examine socialization in various ecological contexts (e.g., family, peer, school, and co-ethnic communities) and focus on a variety of developmental issues relating, for example, to racial/ethnic identity development, acculturation processes, social class, discrimination, and prejudice. Particularly welcome are manuscripts that provide longitudinal analyses and/or carefully consider methodological challenges in studying adolescents' ethnic/racial development (e.g., measurement issues and the generalizability of current developmental theory). For further information, do contact Roger Levesque <[rlevesque@indiana.edu](mailto:rlevesque@indiana.edu)>. We will try to remain flexible but would like submissions by August 1<sup>st</sup>, 2008, with earlier submissions welcomed. We expect publication in Spring 2009.