CPI Unit Plan Template

Target Students: pre-k (5-6 years old)
Target Proficiency Level: Novice-Low

Unit Theme: Who am I? (The Fun Way to Learn Chinese: Pre-k to K)

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Brief Description of the Unit:
In this Pre-K class unit, Novice-Low students will experience their familiar activities through the three-mode communication activities in the following contexts:
- Nursery rhyme
- Games
- Songs
- Story/skit/puppy show
- Hands on activities
- Drawing Chinese Character

Desired Enduring Understandings:
Students will understand:
We are learning Chinese through American kids’ favorite activities. It will increasingly interrelated Chinese sensibility with their daily life.

Essential Questions that Guide this Unit and Focus Teaching/Learning:
- To what extent or in what ways are the learning Chinese special and important?
- How is the concept of “The Fun Way to Learn Chinese” demonstrated by the curriculum?
- What do the “interesting” mean to teach Chinese and how do the Chinese relate to students’ life?

National Foreign Language Standards:
1.1, 1.2, 1.3, 2.1, 2.2; 3.1; 4.1, 4.2; 5.1

Content Knowledge:
- Basic facts about some American Songs, Games, Stories,
- Number 0 to 10, counting and clapping,
- Chinese Name
- Greeting (Ni Hao, Zai Jian, laoshi) Sing (Greeting song)
- Welcome (xie xie, Ni jiao shenmen mingzi? Wo jiao ..., Ta jiao shenme mingzi? Ta jiao…)
- Names of sports (shuttlecock kicking)
- Show and tell (use picture book/ Better Chinese’s reader book)
- Learn to write(一, 二, 三, 四, 五, 六, 七, 八, 九, 十)
- Drawing (link the Dots into a Picture, such as Chinese numbers, a Chinese Dragon)
- Paper cutting: Friends
- Eye exercises

Key Linguistic Structures/Grammar and Vocabulary:
### Key Structures/Grammar

<table>
<thead>
<tr>
<th>你叫什么名字？</th>
<th>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</th>
</tr>
</thead>
<tbody>
<tr>
<td>我叫……</td>
<td>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</td>
</tr>
<tr>
<td>他叫……</td>
<td>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</td>
</tr>
<tr>
<td>她叫……</td>
<td>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</td>
</tr>
<tr>
<td>我……岁。</td>
<td>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</td>
</tr>
<tr>
<td>我是……中国人/美国人</td>
<td>你好，再见，老师，同学们，谢谢，不谢，对不起，没关系，</td>
</tr>
</tbody>
</table>

### Key Vocabulary (Listening and speaking)

#### Greeting
- 你好
- 再见
- 老师
- 同学们
- 谢谢
- 不谢
- 对不起
- 没关系

#### Chinese name
- 小龙
- 方方
- 明明
- 安妮
- 南希
- 杰克

#### Numbers: 1 to 100
- 我
- 你
- 他
- 她
- 是
- 中国人
- 美国人

#### Names of activities
- 踢毽子
- 眼保健操
- 画画，做手工
- 爸爸，妈妈

### Skills:
- Recognize his/her own Chinese name and their peers’ Chinese name.
- Greeting in Chinese to each other and the Teacher
- Be able to do paper cutting
- Introduce self to others and introduce to others
- Know how to play shuttlecock kicking
- Know how to play special ping pang games (not a moving ball)
- Sing the “找朋友”
- Sing the “一二三四五六七 “
- Write Chinese character “一，二，三，四，五，六，七，八，九，十 “
- Draw “龙 “
- Present 老师说(“Simon Say”)”
- Do “眼保健操 “

### Connections to Other Disciplines:
- Physical Education: eye exercise, shuttlecock kicking,
- Fine art: artistic design write character 四, draw dragon
- Music: song
- Paper cutting
- Writing Chinese characters

### Technology Integration: (for teachers)
- Power point presentations, videos, audio, music, software (Chinese characters).

### Assessments:

#### Performance tasks
- Simple presentations on:
  a. Skit1: greeting
  b. Songs
c. Eye exercises
d. Sports games
e. Write Chinese characters
f. Counting numbers and clapping
g. Show and tell (story telling)
h. Picture book (only one time for each students)

Quizzes, Tests, Prompts, Work Samples
- Vocabulary recognition
- Listening comprehension
- Posters on Chinese numbers

Unprompted Evidence (observations, dialogues)
- Classroom participation
- Performances in guessing games, sports and presentations

Can Do Statements from Linguafolio
I can
- understand and answer simple questions and give simple responses;
- identify people’s names;
- use and say numbers in simple situations;
- paper cutting numbers
- sing Chinese songs
- draw Chinese dragon
- play Chinese 老师说（Simon says）game

Required Resources:
- CD of children songs
- Computer with internet connection
- Posters, colored markers, color construction paper, pencil, crayon
- Scissors, stickers, magnet, picture cards, flash cards, model stuffed animals, toys, blocks,
- Peking opera mask, water color painting brush, Fabri-kal portion cups and lids, craft smart paint

Differentiation of Instruction:
- To meet the needs of different learning styles, new language items are presented with various forms of assistance such as visual aids, written language (characters), body movements, audio tapes, videos and manipulative.
- Students of different abilities in the same class have the flexibility to adjust or surpass the expectations for learning tasks so that every student can maximize his/her growth and individual success.
- Prepare extra activities sheets for the quick learner
- Offer extra before or after school hour tutoring for slower learner

Instructional Strategies:
- Scaffolding
- Teacher student interaction through questions and classroom discussions
• Pair work and group work
• Dialogues and presentations
• Role playing / skits
• Hands on activities
• Games and competitions
• Video watching and music appreciation
• DVD and movies watching

Prior knowledge that will help students learns the new information:
• Common knowledge of knowing China is a country.
• The world’s interest in China will serve as the motivation of this unit

Links to relevant web sites:
• http://www.youtube.com/watch?v=MrdDADK7RjM (song: looking for a friend)
• http://www.youtube.com/watch?v=MpMCoavHQws (song: ni wa wa)
• http://www2.ups.edu/faculty/perry/chinesesongs/home.htm (song: little friends)
• http://www.nickjr.com/shows/ni-hao-kai-lan/index.jhtml (Ni Hao, Kailan)

Lessons that support the unit:
Activities for Essential Question 1
What is the flag, emblem, national song, capital city of China?
• Use Chinese flag, emblem of China to give them feel and touch
• Coloring the pictures of Chinese flag and emblem
• Use map of Beijing
• Listen the national song of China

Activities for Essential Question 2
What is the national flower, national animal of China?
• Plant national flower of China, then bring it to the class
• Take students to Atlantic zoo to look at the Panda.

What are Chinese Wen Fang Si Bao ?
1. Show students what are the four treasures
2. Let them touch and feel about the four treasures
3. Coloring four treasures pictures
http://en.wikipedia.org/wiki/Four_Treasures_of_the_Study

A Culminating Event:
Chinese New Year Celebration
1. Preparation for the event:
• The class decides what program will be shown on the New Year Celebration
• Each student takes the role of designer and makes a flag, a sign, and/or a simple piece of costume that represent Chinese culture. Students need to have materials names shown in Chinese characters on the sign or on a name tag.
• Two students are chosen to be TV hosts and prepare questions for the TV interviews.

2. At the celebration
   • Two TV hosts sit at the teacher’s desk, which is turned into a TV stand.
   • Students representing famous Chinese TV hosts from Beijing and broadcasting the whole show
   • Students will perform shuttlecock kicking, coloring masks
   • Eat Chinese food using chopsticks
   • Dance Chinese traditional dancing
   • Sing a Chinese song

3. A group TV interview after the parade
   • Divide the class into two groups. Each of the two TV reporters interviews a group. The TV reporters ask the audience questions about their names and nationalities. The audience say a few words about what activitie sports they enjoy and how well they play that sport.

4. Create a Hall of Honors
   • The class will put together a Hall of Honors on a wall in the classroom. It will include all the athletes in the parade with their photos, national flags, and simple sentences about them in Chinese characters.