CPI M15 Lesson Plan

Target Students: □ middle school students          □ high school students
Target Proficiency Level: Novice-Low to Novice-Mid
Lesson Topic: School subjects, initials
Lesson Objectives: Students can talk about which school subjects they like and dislike.
Standards: □ interpersonal communication □ interpretive communication □ presentational communication □ cultures □ connections □ comparisons □ communities
Designed by: Mei-Yen Cracraft

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<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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<tr>
<td>Setting the stage/ review</td>
<td>• (Write down the layout of this class with date on the top before class starts) Greet and give students the voc. list handout.</td>
<td>Handout 1, PPT 1</td>
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<td>(3 minutes)</td>
<td>• point out the layout of the class and show the first slide of PPT (review) Drill 中文, 英文, 喜歡 (explain the meaning if it is needed) &amp; demo Q&amp;A of 你喜歡中文/英文嗎? 我喜歡中文. by role play (stand on one side to ask &amp; stand on the other side to answer) And then ask one of the students 你喜歡中文/英文嗎? Ask the other students the same questions. (If students seem to need more practice, ask 誰喜歡中文/英文嗎? Or 你哥哥喜歡中文/英文嗎?)</td>
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<td>• teach “說” (point at the ppt “speak”): 你說中文; 我說中文. (drill); demo Q&amp;A of 你說中文/英文嗎?我說中文 by role play Ask students: 你說中文/英文嗎? Ask the other students the same questions.</td>
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<td>Comprehensible input</td>
<td>• point at “school subject” of the class layout on the board</td>
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<td>(10 minutes)</td>
<td>• ppt2: teach: 1. 美術 (drill); 上美術課(point at ppt students in the art class &amp; drill) 例句: 我喜歡美術;</td>
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<td>• ppt3 teach 我喜歡上美術課 by following the ppt sentences. (At the end, point at “answer?” on the ppt if students don’t know you are asking them the questions.)</td>
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<td>• Ask students “懂”; “不懂” with gesture.</td>
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<td>• Ppt4: teach: 2. 科學 (drill); 上科學課 (drill) 例句: 我喜歡上科學課; Ask students: 你喜歡上科學課嗎? (Ask the other students the same questions. Or 誰喜歡上科學課?)</td>
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<td>• Ppt5: teach: 3. 體育 (drill); 上體育課 (drill) Now if students seem to comfortable with the “喜歡” questions, ask individual students.</td>
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<td>• Ppt5 &amp; ppt6: teach 音樂 &amp; 數學; same as the subject above but extend the practice sentences by adding on the voc. that they already know. (爸爸, 姐姐...etc.)</td>
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<td>Review all the new subjects that we just learned (you may use the voc. list handout or make another ppt slide to review) and Ask students “懂”；“不懂” with gesture. (make sure everyone understand the voc. at this point)</td>
<td>Worksheet 1</td>
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<td>Ppt8: teach “還是” (drill) (check to see if students understand 還是 by using classroom objects to demo the meaning, such as pick up a book and a pen and ask students 你要這個還是這個? point at the slide and ask “你喜歡音樂還是數學?” (if the students don’t understand the meaning of 還是, point at the English word “or” on ppt.</td>
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<td>Ppt9: demo the questions on the slide and ask one or more students to answer.</td>
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**Guided practice (7 minutes)**

- Say “來,我們來玩 Bingo” & show Bingo ppt and ask one of your students read out the instructions.
- Demo the Q&A of 你喜歡_____嗎? 我喜歡____. by roll play with one of the students or by yourself.
- Have students fill out the grid while monitoring and helping them.
- Ask students to get up and play the game. Monitor students’ language and correct if needed. The ones that wins get reward (candy or little present).

**Worksheet 1**

- Point at the board “adjective” to let students know we are going to learn the adjectives.
- Ppt11: teach 很容易/很難 by point at the ppt asking: 這個很容易/很難? (Write down “easy” and “difficult” on the side of the ppt if it is needed.)
- Ppt12: teach 覺得 by follow the sentences on the slide. Drill and demo the Q&A before asking students.
- Check students’ understanding by asking “懂”；“不懂” with gesture. (make sure everyone understand the voc. at this point)
- Ppt13/14: teach “很有意思”. Show the slide and ask students Twilight很有意思嗎? (nodding head) 沒有意思? (shaking head) (if students seem not understand the meaning, simply write “interesting” on the board and ask “懂”; “不懂” with gesture. If students answer “懂”; then ask again: Twilight很有意思嗎? 誰覺 Twilight很有意思?
- change to the ppt14 and ask 很有意思? (nodding head) 沒有意思? (shaking head) answer for the students 這個沒有意思!
- Ppt15: 玩; 好玩; 很好玩 (drill) 我覺得 Monopoly 好好玩 (point at the ppt pic) 他覺得 video game 好好玩 (point at the ppt pic) (write on the board in English “fun” if students still not understand.) ask one of the students: 你呢?你覺得 video game 很好玩嗎? | Ppt11~16

**Comprehensible input (8 minutes)**

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<th>Activities</th>
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| **Guided practice** **(7 minutes)** | • Ppt16: 這個好玩? 不好玩! ask “懂”; “不懂” with gesture.  
• Show ppt17 and give students worksheet 2.  
• Read the questions twice and ask students to write the answer down.  
• When finished with all four questions, ask each question again and have students raise their hands to answer.  
• Explain and/or read the questions again if students can not answer. |
| **Assessment (10 minutes)** | • show ppt18, and practice and demo the Q&A:  
  Q: Nǐ xǐ huān (subject) ma?  
  A: Wǒ xǐ huān (subject).  
  Q: Nǐ juéde (subject) (adjective) ma? or Nǐ juéde (subject) (adjective) háishi (adjective)?  
  A: Wǒ juéde (subject) (adjective).  
• Give students worksheet 3 (find someone who…) and ask one of the students to read out the instructions.  
• Ask students “懂不懂”?  
• Paired up students and monitor each group.  
• When the time is up, ask one pair of students to come up and present their answers. |
| **Application and Extension 1** **(5 minutes)** | • Point at “character writing: 国 & 文” on the board  
• Show ppt19  
• Drill 国 and ask students to stand up and use one hand to follow the ppt practice writing character 国.  
• Practice again and ask students to come up and write 国 on the board while teacher monitor and corrects them.  
• Ask students to go back  
• Show ppt20  
• Drill 文 and ask students to stand up and use BOTH hands to follow the ppt practice writing character 文.  
• Practice again and ask students to come up and write 文 on the board while teacher monitors and corrects them. |
| **Application and Extension 2** **(5 minutes)** | • show ppt21 and drill students: (j, q, x, r, yu) Explain the pronunciations in English and drill and correct students as a group and individually. (yu: teacher can ask students to say yi and round their lips to say yu) Pay attention to students’ lips. |
| **Application and Extension 3** **(10 minutes)** | • culture points: show ppt22  
• talk about “六藝”, middle school students’ daily schedule in both China and Taiwan and ask students to talk about their own school class schedules and compare.  
• Class project: 課程表 explain and help students start the project. |
| **Homework/preview (2 minutes)** | • Finish the class project  
• Character writing practice |

**Notes:**
- Ppt17, Worksheet 2
- Ppt18, Worksheet 3
- Ppt19, ppt20
- Ppt21
- Ppt22
- Homework 1