**CPI Lesson Plan M9**

**Target Students:** x middle school students  □ high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** __month, year, birthday, and phone # ____________________________

**Lesson Objectives:** _I can understand basic information such as months of the year, numbers, times, and dates.__________________________

**Learning Outcomes:** __Students can ask and give birth date and phone numbers._________________________

**Standards:** x interpersonal communication  x interpretive communication  x presentational communication  x cultures  x connections  x comparisons  □ communities

**Designed by:** __Shinfan Chang and Piling Chiu___________________________

<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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<tbody>
<tr>
<td>Setting the stage/review (5 minutes)</td>
<td>Warm up, review previous learned vocabulary (E.g. “姓”) using hot potato, musical chair, and “What’s missing” games.</td>
<td>Power Points</td>
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<tr>
<td>Comprehensible input (8 minutes)</td>
<td>Students will look at an electronic Chinese calendar and be asked to identify things they can say in Chinese (e.g. numbers). Introduce the vocabulary (今年，今，几月，几号，零，快乐，懂，知道). Teachers model how to conduct the dialogue that contains the target vocabulary and structures: 我不知道。(A teacher asks the other teacher, “What day is today?” The other teacher says “我不知道。”)</td>
<td>Excel File</td>
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<tr>
<td>Guided practice (5 minutes)</td>
<td>The class will be divided into two groups A and B with one side asking questions and the other side answering questions. Then we will switch A and B groups. 请问今天是几月几号? 今天是几月几号</td>
<td>Power points</td>
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<tr>
<td>Comprehensible input (2 minutes)</td>
<td>Introduce the vocabulary (生日) by using the same structure as above: 你的生日是几月几号？</td>
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<tr>
<td>Application and extension (3 minutes)</td>
<td>Students will answer questions about some important dates. Students then will get up and practice asking and giving date of birth (3 minute) talk to at least 3 people. Teachers walk around the classroom.</td>
<td>PPT, Signature sheet</td>
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<tr>
<td>Comprehensible input (2 minutes)</td>
<td>1. Introduce 号码 by using clip arts and then introduce 电话 to combine with 号码。 2. The teachers model how to ask and give phone numbers. 你家的电话号码是几号？ Students are then asked to listen for Ms. Chiu’s phone number by writing it down and then check their answer with their neighbors. The teachers will check for accuracy as a whole class.</td>
<td>PPT</td>
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<tr>
<td>Assessment and wrap-up (8 minutes)</td>
<td>Students will be divided into two groups. One at a time, a person from either group will come to the front to draw a phone number with Chinese characters written on the paper from the teachers. The person will read the phone number to the class. Students are asked to write down the number they hear. The first person to get</td>
<td>PPT</td>
</tr>
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the number correctly will win a point for their group. The losing team will have to write the characters using their body part. The winning team decides which body part to use.

| Comprehensible input (5 minutes) | Introduce characters: 天，号 by writing on the board  
Have students practice writing by holding up their hands to write in the air. Then students will write the characters on the board. | PPT |
| Culture (5 minutes) | Introduce the traditional birthday foods in Taiwan and China. | PPT |
| Homework/preview (2 minutes) | Practice Q and A using “Ji” in speaking and writing. | Worksheet |

**Picture**
Now get up and exchange your DOB with at least 3 people in the room using the following dialogue structure. Write down their DOB information and ask them to write their name on your paper after you talk to them. You can make up your DOB if you want. The more people you talk to the merrier 😊 You have 3 minutes.

A: 你的生日是几年几月几号？
B: 我的生日是______年______月______号。

1. ______的生日是______年______月______号.
2. ______的生日是______年______月______号.

3. ______的生日是______年______月______号.
4. ______的生日是______年______月______号.

5. ______的生日是______年______月______号.
6. ______的生日是______年______月______号.
Practice asking and answering the following questions using “几 jǐ”

Q: 你的 生 日是几年 几月几号？  When is your birthday?
   A: 我的 生 日是________年 ___月___号． My birthday is ______.

Q: 你家的 电 话号码是几号？  What is your phone number?
   A: 我的电话号码是______________． My phone number is ______.

Q: 你几岁？  How old are you?
   A: 我___岁． I am ___ years old.

Q: 你家有几个人？  How many people are there in your family?
   A: 我家有____个人． There are ____ people in my family.

When completed, read the sentences to one of your family members and ask them to sign on the line below.

Signature: _____________________