M 22 Written Assessment

Target Students: X middle school students ☐ high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Written Assessment

Designed By: Huijin Yan

Objectives:

1. Assess students’ reading and writing ability on Chinese Pinyin related to the following topics:
   (1) self-introduction (2) introducing others (3) talking about family members (4) talking about weekend activities

2. Assess students’ reading and writing ability on Chinese characters that have been covered: 一，二，三，四，五，六，七，八，九，十，大，人，天，号，日，月，中，小，口，几，上，下，国，文，你，我，他，们，好，玩

1. Group Competition (10 minutes)

Worksheet 1: Word Search

Instructions: Work with your group members. Circle the Chinese words in the chart, and then write them down. You will gain one point for each Chinese word. You have 5 minutes to finish this activity. (There are 15 words total).

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2. Group Competition: Story writing (15 minutes)

Instructions: Work with your group members; write a logical story in Pinyin by using the words in activity 1. You can use more words if you like. Make sure each of your group members writes at least one sentence. Your group will gain one point for each correct sentence. You will have 5 minutes to finish this activity.

Our Story:

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2.2. This activity is designed as a substitute for 2.1. (In case students are not ready for writing down Pinyin. This activity is only designed to see how well Ss are able to recognize pinyin and it’s relation to the meanings.) (15 minutes)

Instructions: Each group will have an envelope with many words in it. Work with your group members to select words and form into sentences. Then write the sentences down. You will gain two points for each correct sentence. Remember: some words can be used more than once. You have 8 minutes to finish this activity.

Key sentences: wǒ jiào Dàwéi. wǒ shì měiguó rén.
wǒ jiā yǒu liù gè rén. wǒ yǒu bàba, māma.
wǒ yǒu yí gè gēge. wǒ yǒu liǎng gè jiējie.
wǒ shǔ zhū. wǒ shì zhōng xuěshēng. wǒ shàngwǔ qī diǎn qǐchuáng. wǒ shàngwǔ xuéxí. wǒ xiàwǔ wánr. wǒ wǎnshàng shuìjiào. (12 sentences total).
3. Group Competition: Choose the best pen pal. (15 minutes)

Instructions: Two middle school Chinese students both want to find a pen pal, so they post their self-introductions on e-pal. Who would you like to make friends with? Discuss with your group members and make a decision. Write a response letter to him/her, introducing yourselves (name, age, family, likes/dislikes) in Chinese Pinyin. Make sure each group member writes at least one sentence. You will gain two points for each correct sentence. You will have 10 minutes to finish this activity.

Who do you want to make friends with?


4. Group Competition: Who can write more characters? (10 minutes) (Note: do a little review if necessary/time allows)

Instructions: Students from each group take turns going to the board. Listen to the teacher’s dictation of the vocabulary and write the words down. You will gain two points for each correct character. You will lose one point if you look at the other group’s writing. If you need help from your team member and you get the word correctly, you will gain one point.