# CPI Lesson Plan Template

**Target Students:** ✗ middle school students  ✗ high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** nationality, names; counting 10-19

**Lesson Objectives:** Students can introduce themselves to others and can answer simple questions using a single word. Students can recognize numbers from 1-19.

**Learning Outcomes:** Students can introduce their nationalities, first and last names to other people; students can ask other people’s nationalities and names; students can count numbers from 1-19

**Standards:** ✗ interpersonal communication  ✗ interpretive communication  ✗ presentational communication  ✗ cultures  ✗ connections  ✗ comparisons  ✗ communities

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<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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</thead>
<tbody>
<tr>
<td>Setting the stage/ review</td>
<td>1. Teachers greet students. Teachers first greet the whole class (saying 你好). Then, go around the class and greet each student individually, and say 你好，我是张老师（我是战老师）。Teachers say “很好, 好学生” to compliment student.</td>
<td>PPT first slide (first day of school)</td>
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<tr>
<td>(5 minutes)</td>
<td>2. Review numbers 1-10 (teachers lead the whole class to count numbers from 1-10; pair students and ask them to clap hands and say the numbers at the same time; play the game three times to count up and count down.)</td>
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<tr>
<td>Comprehensible input</td>
<td>1. Introduce numbers 11-20. Teachers use the same handclapping game to help students to figure out how to say numbers from 11-20.</td>
<td>Handout of students’ names)</td>
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<tr>
<td>(8 minutes)</td>
<td>2. Teach Chinese characters: 三, 四. Teachers ask students to write 一, 二, 三, 四 by holding up their hands to write in the air. Then students will write the characters using the handout.</td>
<td>PPT; handout for writing practice.</td>
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| Guided practice               | 3. Teach 你叫什么名字? Teachers act out a scene of “First day of school” to introduce 你叫什么名字?  
A: 对不起  
B: 没关系  
A: 谢谢  
B: 不谢  
A: 你好！  
B: 你好！  
A: 你叫什么名字？  
B: 我叫...你叫什么名字？  
A: 我叫... | Student name tags (need to make) |
| (15 minutes)                  |                                                                                                                                 |                         |
4. Teachers show the PPT slides of 名字，什么名字，你叫什么名字？ and drill practice the target words and structures with students. Teachers walk around the classroom and ask several students 你叫什么名字？
5. Teachers ask students to pair up and practice the dialogue.
6. Teachers introduce the word 他。Teachers show PPT slide of celebrities, and ask students: 他叫什么名字？
7. A teacher asks another teacher about a student’s name. 他叫什么名字？ Gestures will be used to help students grasp the concept of 你/我/他。Another teacher models how to answer the question by saying 他叫_____.
8. Teachers walk around in the classroom and have students practice answering the question.
9. Introduce nationalities and how to ask 你是哪国人？
10. Pair students to practice the dialogue.
11. Teachers demonstrate the task that students will do next.
12. Student task to introduce his/her classmate to the class.

| Application and extension (15 minutes) | 1. Sing a rap. |
| Assessment and wrap-up (5 minutes) | 1. Play a game by passing around an object and have students introduce themselves by stating their name and their nationality. |
| Homework/preview (2 minutes) | 1. Ask 2 other people about their name and nationality. Have them sign their name on the sheet after you practice the sentences with them. |
Handouts 1