CPI Lesson Plan Template

**Target Students:** ☐ middle school students ☐ high school students

**Target Proficiency Level:** Novice-Mid

**Lesson Topic:** Written Assessment

**Lesson Objectives:** Students can introduce themselves to someone, can describe school life and familiar objects found in classroom

**Learning Outcomes:**
1. Students will be able to introduce themselves, their hobbies, and their family members.
2. Students will be able to exchange the preference of school subjects with others.
3. Students will be able to describe familiar objects found in classroom

**Standards:** ☐ ☐ interpersonal communication ☐ ☐ interpretive communication ☐ ☐ presentational communication ☐ cultures ☐ connections ☐ comparisons ☐ communities

**Designed by:** Jingzhu Wu

<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
</tr>
</thead>
</table>
| Setting the stage/review (5 minutes) | 1. Review  
  Ask students their names, nationalities, ages, grades, and time.                                                    | The color papers         |
| Comprehensible input (10 minutes) | 1. Teach the names of the color  
a. Review the names of school subjects and measure words  
b. Teach the color using the color papers  
c. Add the color to the school subjects  
d. Ask students to pick one item from a pencil case and describe it. |                         |
| Guided practice (45mi’)       | 1. Distribute the Written Assessment  
2. Exercise 1: Registration Form (5mi’)  
3. Exercise 2: Shopping List (8mi’)  
4. Exercise 3: Rearrange the words/phrases to form a sentence  
  From now on, Group Competition (7mi’)  
5. Exercise 4: A dialogue about school subjects (10mi’)  
6. Exercise 5: An E-mail to your host family in China (10mi’)  
7. Exercise 6: Who can write more characters? (5mi’) |                         |
| Wrap-up                      |                                                                                                                          |                         |
Written Assessment

Exercise 1: Registration Form (5mi’)

You are enrolling in a Chinese program in China this summer, you are asked to fill in the registration form below for the program. (You may need the following words: nián, yuè, rì)

<table>
<thead>
<tr>
<th>Míngzi</th>
<th>Zhōngwén: __________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yīngwén:</td>
</tr>
<tr>
<td>Shēngrì</td>
<td></td>
</tr>
<tr>
<td>Niánjí</td>
<td></td>
</tr>
<tr>
<td>Diànhuà hàomǎ</td>
<td></td>
</tr>
</tbody>
</table>

Circle one: 1. nán nǚ

2. Měiguó rén Zhōngguó rén Fǎguó rén Others

Exercise 2: Shopping list (10 mi’)

School is about to begin, your mom is going to buy school supplies for you. She asks you to write a list for her. You want to get as many school supplies as possible. Make sure you include the numbers for the items. You will get extra point for adding the color to the items. (Choose from the following words, you don’t need all of them. Be careful: you need measure words.)

Words:
bǐ, xuéxiào, xuéxí, zìdiǎn, běnzi, niánjí, máobǐ, shùxué, zhǐ

Measure words: běn, zhāng, zhǐ

Numbers: yī èr sān sì wǔ liù qī bā jiǔ shí and “liǎng”

1 2 3 4 5 6 7 8 9 10
Exercise 3: Rearrange the words/phrases to form a sentence (7mi’)

- Group competition
  a. two as a group
  b. raise your hand when you finish
  c. read your sentence to the class, your group will get one point for each correct sentence.

1. jīnnián / shíqī / wǒ / suì

2. xiànzài / jǐ / qǐngwèn / diǎn

3. tiàowǔ / xiǎng / wǒ / zhōumò

Exercise 4: A dialogue about school subjects (10mi’)

Instructions:
a. Use the word/phrase to write a dialogue based on the clue given below
b. Act-out the dialogue
You need to choose some courses for next semester, you ask your friend which subject he/she likes, Chinese or English; he/she responds and asks your preference. You respond and give the reason for taking it. However, your friend has a different view on the subject than you.

**Words/phrases:**
wǒ, nǐ, Zhōngwén, Yīngwén, xǐhuan, yōuyì, nán, hěn, shénme, hǎishì,

A:____________________________________________________

B:____________________________________________________

A:____________________________________________________

B:____________________________________________________

Exercise 5: An E-mail to your host family in China (10mi’)

You are a high school student in the US, you are going to China as an exchange student. Before you go, you want to send an e-mail to your host family to give some information about yourself. Your correspondent in China is called Xiǎoyuè. Her e-mail address is xiaoyue@yahoo.cn

Find information about you from the pinyin script provide below and arrange them in a meaningful order.

1. jīntiān shì liù yuè qī hào.
2. wǒ de péngyou jiào Wáng Xiǎo tóng.
3. nǐ hǎo, Xiǎoyuè.
4. wǒ jiā de diànhuà hàomǎ shì 812-336-7213
5. wǒ xīhuan gǒu, wǒ yǒu yī zhī xiǎogǒu, tā hěn kěài.

6. nǐ shì Zhōngguó rén ma?

7. xièxiè!

8. wǒ jiào Wáng Xiǎotóng, jīn nián shí wǔ suì, shàng shí nián jí.

9. wǒ shàngwǔ bǎodiǎn qǐ chuáng.

10. wǒ jiā yōu wǔ gè rén, bàba, māma, liǎnggè mèimei hé wǒ.

11. wǒ xīhuan kàn shū hé shàngwǎng.

12. qīngwèn, xiànzài jǐ diǎn?

Write your e-mail here:

Exercise 6: add strokes to form more characters (5mi’)

<table>
<thead>
<tr>
<th>二</th>
<th>→</th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>人</td>
<td>→</td>
<td></td>
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