## CPI Lesson Plan Template

**Target Students:** [ ] Middle school students  [ ] High school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** Weekend activities

**Lesson Objectives:** Student can talk about weekend activities

**Learning Outcomes:** Student can respond to questions about their preferences of weekend activities.

**Standards:** [ ] interpersonal communication  [ ] interpretive communication  [ ] presentational communication  [ ] cultures  [ ] connections  [ ] comparisons  [ ] communities

**Designed by:** Yuehong Li

<table>
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<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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| Setting the stage/ review (10 minutes) | 1. Instructor and the students greet each other. 同学们好。老师好。  
2. 今天星期几？今天星期五。  
3. 明天星期几？明天星期六。  
4. 喜欢，还是不喜欢？  
5. 有意思，还是没（有）意思？  
踢毽子有意思，还是唱歌有意思？  
____难，还是容易？ | PPT |
| Character writing (2 minutes) | 1. The instructor explains a little about the structure of Chinese characters and radicals.  
2. The instructor demonstrates writing the characters for 他 and 们 and counting the strokes as she writes. Students volunteer to write the characters for 他 and 们 on the board. | |
| Comprehensible Input (3 minutes) | 1. Instructor shows the PPT slide about a weekly calendar. Ask the students to say from 星期一 to 星期日。Circle the 星期六 and 星期日，instructor writes down zhōumò on the board. Ask students to repeats it a couple of time and check individual pronunciations.  
2. Warm up  
Instructor shows the PPT slideshow about a weekend planning options in English. | PPT |
| Comprehensible Input (6 minutes) | Instructor demonstrates 看书，看电视，看报纸，看杂志 with actions, than write kàn shū, kàn diànshì on the board. | PPT |
看电视，看书
1. Instructor show the PPT slide of one of the TV shows-CSI, and say, 我喜欢看 CSI。Ask all the students 你们喜欢看 CSI 吗? They respond by saying, 我 (不) 喜欢看 CSI。
2. Instructor shows the PPT slideshow and says, 我喜欢看电视，我也喜欢看书。
3. Ask all the students to repeat 他在看电视。他在看 书。Instructor says, 我喜欢看电视。Students to repeat. Instructor writes diànshì on the board. Instructor goes around the room and asks individual students, 你喜欢看电视吗? They respond by say, 我 (不) 喜欢看电视。Instructor shows the CSI slide again and asks another student, 你喜欢看电视吗? If he/she responds by saying 我喜欢看电视, Instructor then will ask, 你喜欢看什么电视? Divide student into teams and practice the dialogue displayed on the slide.
4. Instructor show the PPT slide and say, 他看电视。他 看书。Ask all the students to repeat 他看电视。他看 书。

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<th>Comprehensible Input (5 minutes)</th>
<th>电脑，打电脑</th>
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1. Instructor shows the PPT slideshow and says 电脑. Instructor shows the PPT slideshow and pretends to type on a keyboard to help students understand 打电脑. Go around the room and asks individual students, 你喜欢打电脑吗? (Use gesture to help student understand 打电脑) Instructor writes dǎ diànhuà on the board.
2. Instructor shows the PPT slides and says 你喜欢上网吗? Instructors continues to show more slide of web pages and says 我上网发电子邮件给我的朋友; 我上网买东西; 我上网看新闻。Instructor checks understanding by going around the room and asks individual students 你喜欢上网吗? Students respond 我不/喜欢上网。Instructor writes down shàngwǎng on the board. Instructor divides students into two groups to practice 你喜欢上网吗? 我不/喜欢上网。
3. Instructor asks a student to come to the front to help demonstrate 打，打球，打苍蝇，打电脑，打电话，with actions, and then write dǎ diànhuà, dǎ diànhuà, dǎ diànhuà, dǎ diànhuà.
| Comprehensible input (5 minutes) | 1. Instructor shows the students all the slides of people playing and says 他们玩儿。Instructor writes down wánr on the board. Instructor shows the PPT slides and says 你喜欢玩儿还是喜欢学习？

2. Instructor shows the PPT slides and says 他们玩游戏。你喜欢玩游戏吗？They respond by saying 我（不）喜欢玩游戏。Instructor continues to show more slides of people play games and says, 他们玩游戏。Instructor checks understanding by going around the room and asks individual students, 你喜欢玩游戏吗？Students respond 我（不）喜欢玩游戏。

Instructor writes down wánr yóuxì on the board.

3. Instructors divide students into two groups to practice 你喜欢玩游戏吗？我（不）喜欢玩游戏。

4. Instructors write down wánr and xuéxí on the board. | PPT |
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<td>Review (2 minutes)</td>
<td>PPT slide shows a line stating &quot;What have we just learned?&quot; Slideshow presents different pictures of weekend activities. Students recall knowledge by looking at the pictures and saying the Chinese word or phrases.</td>
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<td>Guided practice (15 minutes)</td>
<td>Hand out a form for the students to fill out what they want to do for the weekend. 1) On the first line, check the boxes for what you plan to do this weekend. 2) Ask three friends using Chinese which of the following activities they plan to do this weekend. 3) Give your paper to a friend. Every student should just have one friend's paper. 4) Report to the class what the person who gave you his/her paper plans to do this weekend.</td>
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<tr>
<td>Homework and wrap up (2 minutes)</td>
<td>Hand out homework and do the following class routine. 教师：下课。学生：（起立）教师：同学们再见。学生：老师再见</td>
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