<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Setting the stage/review</td>
<td>1. Review the dates with calendar (year, month, date)</td>
<td></td>
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<tr>
<td>(5 minutes)</td>
<td>2. zodiac year</td>
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<tr>
<td></td>
<td>3. 有没有 structure</td>
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<tr>
<td>Comprehensible input</td>
<td>1. present the new vocabulary: 表，点，分，现在，请问，Teachers act out dialogue</td>
<td>PPT</td>
</tr>
</tbody>
</table>
| (10 minutes)                 | A: 这是什么？  
B: 这是表。  
A: 请问，这是什么？  
B: 这是表。  
A: 请问，现在几点？  
B: 现在九点。  
A: 请问，现在几点？  
B: 现在九点十分。  
2. Chinese character writing “口”，“几”                                                                 |                         |
| Guided practice              | 1. pair work  
Each student will get five cards with time on them, in the light of teachers’ demo, students will take turn and practice asking time:  
A: 请问，现在几点？  
B: 现在…  
Then volunteers present their work.  
2. Flies Swatter Game  
Instructions: Students are put into two groups and compete with each other. Listen to the teacher | Handouts 1  
Flash cards http://www.time-for-time.com/swf/myclox.swf | (12 minutes) |

**CPI Lesson Plan Template**

**Target Students:** ☐ middle school students  ☒ high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** Time

**Lesson Objectives:** Students will be able to ask and tell the time in target language

**Learning Outcomes:** Students will show that they can ask and tell time in Chinese

**Standards:** ☒ interpersonal communication ☒ interpretive communication ☒ presentational communication ☒ cultures ☒ connections ☐ comparisons ☐ communities

**Designed by:** Guofang Yuan & Hong Zhang
carefully, and hit the time with the swatter as quickly as they can.

| Comprehensible Input (3minutes) | 1. Present new vocabulary
Teachers act out dialogue
上课，下课
A: 请问，你几点上课？
B: 我九点上课。
A: 请问，你几点下课？
B: 我九点五十下课。

Grammatical structure
Person + time + action |
|-------------------------|--------------------------------------------------|
| Application and extension (5 minutes) | 1. Chain game
Students take turns to ask 你几点上课? And answer: 我__点上课。
And then ask 请问，你几点下课?
And answer 我-----下课。 |
| Interview (10 minutes) | 1. Interview and presentation
Interview three of your classmates and present your work to the class (see attachment)

2. Review the key points by asking
Vocabulary: 表，点，分，现在，请问，下课，上课
Sentences:
请问，现在几点？
现在九点五十分
我们现在下课。 |
| Assessment and wrap-up (3minutes) | Handout 2 |
| Homework/preview (2 minutes) | See attachment! |
| | Handout 3 |
Interview three of your classmates and present your report in front of the class.

<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>Qǐng wèn, Nǐ jiào shénme míngrì?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Nǐ jǐ diǎn shàngxué (go to school)?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Nǐ jǐ diǎn shàngkè?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Nǐ jǐ diǎn xiàkè?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Nǐ jǐ diǎn xué zhōngwén?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Nǐ jǐ diǎn xué Tàijíquán?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Qǐng wèn, Ni jǐ diǎn fàngxué (school is over)?</td>
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</table>
1. Write each characters six times.

2. Look at the pictures and write down the time in Pinyin based on your own schedule.