### CPI Lesson Plan Template

**Target Students:** ☐ middle school students  X high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** animals, class instructions

**Lesson Objectives:** Students will be able to name some of the 12 zodiac animals; students will be able to follow teacher’s class instructions

**Learning Outcomes:** The same as above

**Standards:** X interpersonal communication  Xinterpretive communication  Xpresentational  Xcommunication  Xcultures  ☐ connections  Xcomparisons  ☐ communities

**Designed by:** Huijin Yan & Guofang Yuan

Preparation before class: handout a survey to students, asking their name, their age and DOB.

<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
</tr>
</thead>
</table>
| Setting the stage/ review (5 minutes) | Review dates, 生日，今年多大， 快乐， 狗  
Teacher’s Act Speech:
T1 & T2: 你们好。  
T1 looks confused and ask T2: 闫老师，今天是几月几号？  
T2: 我不知道。  
T2 ask S1: 今天是几月几号？  
S1: 6 月 19 号。  
T2 to T1: 袁老师，今天是 6 月 19 号。  
T1 surprises: 6 月 19 号？啊！今天是我的生日！  
T2 leads Ss: （今天是你的生日？！）生日快乐！( song 生日快乐歌)  
T1: 谢谢！ | A picture of dog with Pinyin on it. |
Teacher’s Act Speech:
T2 : 袁老师今年多大？  
T1:我今年 39 岁。  
T2 to Ss: 袁老师今年多大？  
S1: XXX  
T2 to T1: 袁老师你属什么？  
T1: 我属狗。 | Pictures of zodiac animals ; ppt |
| Guided Practice (10 minutes) | 1. listening comprehension” (5 minutes) “Tā shǔ shénme”.  
2. Activity: Throw the ball.  
Students practice “nǐ shǔ shénme “and “wǒ shǔ---“ | Handout 1; A ball |
| Guided practice (15 minutes) | Activity: Interview & presentation  
Teacher give handout 1, asking students to circle their own zodiac year; then ask them to interview 3 of their classmates’ zodiac year by using the structure “你今年多大” and “你属什么” ; ask volunteer to do an oral report. PS: teachers model first. | Handouts 2 |
| Review character & introduce new character (5 minutes) | 一, 二, 三, 四, 五, 六, 七, 八, 九, 十, 大, 人, 天, 号, 日, 月  
New: 中, 小 | 初学汉语 (DVD) |
| Homework | 1. Find out your family members’ zodiac year.  
2. Practice two characters “中” and “小”. | Homework sheet |
Capsule 3

十二生肖  Shí`èr Shēngxiào

鼠  shǔ
牛  niú
虎  hǔ
兔  tù

龙  lóng
蛇  shé
马  mǎ
羊  yáng

猴  hóu
鸡  jī
狗  gǒu
猪  zhū
**Handouts 1**

**H11 Chinese Zodiac Handout 1**

Instructions:
4. Circle your zodiac year.
5. Find out 3 of your classmates zodiac year. Ask them how old they are; and what their zodiac animals are. Write their names down next to the zodiac animals.
You have 5 minutes to finish this activity.

<table>
<thead>
<tr>
<th>Chinese Zodiac 12 animals</th>
<th>Year of Birth</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>charming, bright, creative, and thrifty</td>
<td></td>
<td>social, competitive, and stubborn</td>
</tr>
<tr>
<td></td>
<td>steadfast, dependable, and methodical</td>
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<td></td>
<td>dynamic, warm, sincere, and a leader</td>
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<td>witty, popular, good-humored, and versatile</td>
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<td></td>
<td>humble, artistic, and clear-sighted</td>
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<td>aggressive, alert, and a perfectionist</td>
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<td>flamboyant, lucky, and imaginative</td>
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<td>honest, conservative, sympathetic, and loyal</td>
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<tr>
<td></td>
<td>discreet, refined, and intelligent</td>
<td></td>
<td>caring, industrious, and home-loving</td>
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