**CPI Lesson Plan Template**

**Target Students:** ☐ middle school students  X high school students

**Target Proficiency Level:** Novice-Low to Novice-Mid

**Lesson Topic:** animals, class instructions

**Lesson Objectives:** Students will be able to name some of the 12 zodiac animals; students will be able to follow teacher’s class instructions

**Learning Outcomes:** The same as above

**Standards:** X interpersonal communication  X interpretive communication  X presentational communication  X cultures  ☐ connections  ☐ comparisons  ☐ communities

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Preparation before class: handout a survey to students, asking their name, their age and DOB.

<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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</thead>
</table>
| Setting the stage/ review     | Review dates, 生日，今年多大，快乐，狗  
Teacher’s Act Speech:  
T1 & T2: 你们好。  
T1 looks confused and ask T2: 闫老师，今天是几月几号？  
T2: 我不知道。  
T2 ask S1: 今天是几月几号？  
S1: 6 月 19 号。  
T2 to T1: 袁老师，今天是 6 月 19 号。  
T1 surprises: 6 月 19 号？啊！今天是我的生日！  
T2 leads Ss: （今天是你的生日？！）生日快乐！（song 生日快乐歌）  
T1: 谢谢！ | A picture of dog with Pinyin on it. |
Teacher’s Act Speech:  
T2: 袁老师今年多大？  
T1: 我今年 39 岁。  
T2 to Ss: 袁老师今年多大？  
S1: XXX  
T2 to T1: 袁老师你属什么？  
T1: 我属狗。 | Pictures of zodiac animals; ppt |
S2: XXX
T1 to S3: Xxx, you are how old?
S3: I am 14/16/17 years old.
   T1: You are a pig/golden cock/monkey. (T2 put a picture with a rooster on that student’s shirt)
   T1 to S4: She is...?
   T1 and T2 ask more Ss about S4’s zodiac year by asking “she is...?”

After finishing this, Teacher asks students “who is a pig?” “who is a dog?”, and then ask them to stand up by saying “please stand up”, leaving those whose zodiac years don’t belong these two staying in their chairs. And then ask them the same question “you are how old?”; introduce more animals till all the students’ zodiac animals have been introduced---while doing this part, teacher can do a little more drill by asking those who stand to say their peer’s animal year and order them to sit down.

| Guided Practice (10 minutes) | 1. listening comprehension”
(5 minutes) “Tā shǔ shēnme”.
2. Activity: Throw the ball.
Students practice “nǐ shǔ shēnme “and “wǒ shǔ...“ | Handout 1; A ball

| Guided practice (15 minutes) | Activity: Interview & presentation
Teacher give handout 1, asking students to circle their own zodiac year; then ask them to interview 3 of their classmates’ zodiac year by using the structure “you are how old” and “you are what?”; ask volunteer to do an oral report. PS: teachers model first.

Instructions:
1. Circle your zodiac year.
2. Find out 3 of your classmates’ zodiac year. Ask them how old they are; and what their zodiac animals are. Write their names down next to the zodiac animals.
3. You have 5 minutes to finish this activity. | Handouts 2

| Review character & introduce new character (5 minutes) | 一, 二, 三, 四, 五, 六, 七, 八, 九, 十, 大, 人, 天, 号, 日, 月
New: 中, 小 | 初学汉语 (DVD)

| Homework | 1. Find out your family members’ zodiac year.
2. Practice two characters “中” and “小”. | Homework sheet |
Capsule 3

十二生肖

鼠 shǔ
牛 niú
虎 hǔ
兔 tù

龙 lóng
蛇 shé
马 mǎ
羊 yáng

猴 hóu
鸡 jī
狗 gǒu
猪 zhū
Instructions:
4. Circle your zodiac year.
5. Find out 3 of your classmates' zodiac year. Ask them how old they are; and what their zodiac animals are. Write their names down next to the zodiac animals. You have 5 minutes to finish this activity.

### Chinese Zodiac

<table>
<thead>
<tr>
<th>Chinese Zodiac 12 animals</th>
<th>Year of Birth Features</th>
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