CPI Lesson Plan

Target Students: ☐ middle school students ☑ high school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: _____Relationships, Grade in school, tones, stroke order, Character makeup __

Lesson Objectives: ____Be able to recognize the new words
Be able to say the new pattern
To know the different address in relationship_________

Learning Outcomes: _____Introduce themselves and others more in detail__________

Standards: x interpersonal communication x interpretive communication x presentational communication x cultures ☐ connections x comparisons x communities

Designed by: Jing Wang & Lihui Qian__________________________

<table>
<thead>
<tr>
<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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<tbody>
<tr>
<td>Setting the stage/</td>
<td>1. Asking students “Ni jiao shenmo mingzi?”,”Ni ji shui?” or “Ni duo da?” “Ni shi na guo ren?” “Ni shang ji nian ji?” to review what they have learnt.</td>
<td>Handout 1</td>
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<td>review (5 minutes)</td>
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<td>Comprehensible input</td>
<td>1. Asking students “Zhe shi shui?” and then “ta xing shenmo?”(emphasize the “xing” and repeat the sentence after teacher then practice by asking them) and then to teach how to say “xianshang, taitai, xiaojie.” (Ask students to repeat after teachers).</td>
<td>PPT 1 Simpson family &amp; beautiful girl PPT 2 Introduce the address of the names</td>
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<td>(8 minutes)</td>
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<td>Guided practice</td>
<td>1. Teacher moves the female characters under the female restroom by using PPT, vise versa, to introduce “Nan and Nv”(ask students to repeat after teacher).</td>
<td>PPT 3 PPT 4 PPT 5</td>
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<td>(15 minutes)</td>
<td>2. After that, teacher introduces “haokan &amp; gao”(repeat after teacher) by asking each other questions and acting. And then, to ask students “shui hen gao?” The tallest person could help teacher to touch something.</td>
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<td>3. ask: “Montana xiao jie xue zhongwen ma?” then teach students how to say zhongwen and yingwen.(then ask students)</td>
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<td>4. Wang laoshi asks “Wang xiao jie xue shenmo?” Qian laoshi answers: “Wang xiaojie xue zhongwen.” (separate the sentence and repeat after teacher ) Teachers start to ask students what they are learning and then practice.</td>
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<td>5. Teacher demonstrates the question: “Ni zai nar xue zhongwen” to show how to add places into the conversation.(ask students to practice)</td>
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<td>Application and</td>
<td>Pair work : Introduction</td>
<td>PPT 6</td>
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<tr>
<td>Reflections</td>
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you have 2 minutes to practice a dialogue in Chinese. Please make sure that you will cover the following questions:

--- What is your surname?
--- How old are you?
--- What is your nationality?
--- What do you study?
--- Where do you study?

Two groups will present their dialogue in front of the class.

| Assessment and wrap-up (5 minutes) | 1. writing Chinese characters  
Teachers demonstrate how to write da and ren in body movement with all the students. |
|------------------------------------|----------------------------------------------------------------------------------|
| Homework/preview (2 minutes)       | 1. - Share with your parents what you learned and if possible you even can teach your parents what you learned, such as Mr. and Mrs. 
2. - Tell your parents that Chinese women don’t change their family names when they get married. 
3. - Practice two Chinese characters we learned. | Handout2 |
Handouts 1
—New Words
xìng  family name
Xiānsheng  Mr./husband
Tàitai  Wife
xiǎojiě  Miss/waitress
hǎokàn  beautiful
gāo  tall
nán  male
nǚ  female
xué  learn
zhōngwén  Mandarin
yīngwén  English
xuéxiào  school

—New expression
nǐ xìng shénme?  What’s your surname?
nǐ xué shénme?  What do you learn?
Handouts 2
homework

- Share with your parents what you learned and if possible you even can teach your parents what you learned, such as Mr. and Mrs.

- Tell your parents that Chinese women don’t change their family names when they get married.

- Practice two Chinese characters we learned.

<table>
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<th>da</th>
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<td>大</td>
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<td>ren</td>
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<td>人</td>
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Tā xìng shénme?