CPI Lesson Plan

Target Students: High school students

Target Proficiency Level: Novice-Low to Novice-Mid

Lesson Topic: Who are you?

Lesson Objectives: Students can introduce themselves to someone. Students can answer simple questions using a single word.

Learning Outcomes: Students are able to use Chinese to greet people, say their names, occupations, and nationalities.

Standards: X interpersonal communication X interpretive communication X presentational communication X cultures ☐ connections X comparisons ☐ communities

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<th>Purpose/Time</th>
<th>Procedure with detailed description and examples/questions</th>
<th>Props/Notes/Reflections</th>
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| Setting the stage/review (12-15 minutes) | 1. 123 数字歌 (warm up)  
2. Count on from 10 to 19 (1 minute)  
3. Watch video (Love at the first sight, 1.5 minutes)  
4. Chorus nihao/xiexie/buxie/duibuqi/meiguanxi/zaijian before present 第一次接触 (30-second skit) to class → presentation  
5. HAND OUT handout (practice 谢谢/不谢, 对不起/没关系, 30 seconds)  
6. Handout review (1 minutes) | 1. 123 数字歌 PPT  
2. “十” (add 10 and 1)  
3. 一见钟情 video (Interactive Chinese)  
4. See PPT  
5. handout |
| Comprehensible input (8-10 minutes) | 1. 相声 skit: Who am I? (get one student volunteer to play 王五, 5 minutes)  
2. How does Chinese text flow?  
3. Naming order (activate prior knowledge, do you know any Chinese surnames, culture/English)  
4. Review vocab (PPT, 2 minutes, MC) | 1. 张三+李四+王五 (see script)  
2. PPT  
3. PPT  
4. PPT |
| Guided practice (5 minutes) | 1. Small group (4 per teacher) drill (use previous crosstalk format and flags as props) | 1. handout + props |
| Application and extension (10 minutes) | 1. Pair-work (have to remember your script/no script for presentation) | See handout (2 versions) |
| Assessment and wrap-up (5 minutes) | 1. “Who am I?” presentation (classroom presentation twice, 2\textsuperscript{nd} time random pairing, 抽签) | |
| Homework/preview (3-5 minutes) | 1. 板书写三, 四 with stroke order (explain the importance of stroke order. Invite students up to write 三, 四. Handout | HW handout |
writing worksheet: 三，四.

Picture
Handouts 1