

# Catalina Suarez-Rivera

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## CONTACT

Indiana University  
Department of Psychological and Brain Sciences  
1101 E. 10<sup>th</sup> St.  
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## EDUCATION

2014-Present Ph.D. Psychology, MS in Applied Statistics, Indiana University: Bloomington, IN  
Cognitive Development Lab (P.I: Linda Smith)  
Computational Cognition and Learning Laboratory (P.I: Chen Yu)

2011-2013 B.S Psychology *summa cum laude*, Illinois Institute of Technology: Chicago, IL  
Social Communication Network Lab (P.I: Jennifer Miller)

Spring 2010-Fall 2010 B.S Psychology, University of The Andes: Bogota, Colombia

## RESEARCH INTERESTS

Implications of parent-infant interactions for infant attention and self-regulation

## AWARDS

Spring 2017 **Graduate and Professional Student Government Travel Award**

Summer 2016 **Young Scientist Travel Award**- Indiana University

Spring 2016 **Simons Foundation Travel Award**- International Congress of Infant Studies

Spring 2015 **Provost's Travel Award for Women in Science**- Indiana University

Fall 2014- Present **Graduate Assistantship**- Indiana University

Spring 2011-Fall 2013 International Student Scholarship- Illinois Institute of Technology (IIT)

Spring 2010-Fall 2013 Graduates for Colombia Scholarship- Ecopetrol

Spring 2013 Best Psychology Poster- Chicago Area Undergraduate Research Symposium

SP 11, 12, 13 & F 11, 12, 13 Dean's List- Department of Psychology, IIT

Spring 2012 Research Scholarship- Department of Psychology, IIT

Fall 2011 Nominated as Outstanding Student- College of Science and Letters, IIT

Spring 2010-Fall 2010 I Want to Go to College Scholarship- University of the Andes

## PUBLICATIONS

Suarez-Rivera, C., Smith, L.B & Yu, C. (2018). Parent behaviors within Joint Attention events support Sustained Attention in infants. *Manuscript submitted for publication.*

Slone, K. L., Abney, D. H., Borjon, J. I., Chen, C., Percy, D., Suarez-Rivera, C., Zhang, Y., Smith, L. B., Yu, C. (2018). Gaze in action: Head-mounted eye-tracking of children's dynamic visual attention during naturalistic behavior. *Manuscript submitted for publication.*

Miller, J. L., Lossia, A., Suarez-Rivera, C., & Gros-Louis, J. (2017). Toys that squeak: Toy type impacts quality and quantity of parent-child interactions. *First Language*, 0142723717714947.

## ORAL COMMUNICATIONS

\*Suarez-Rivera, C., & Slone, L. K. (co-presenters, 2017). *Seeing things from the infants' view: How infant and caregiver engagement during play promotes early learning*. Talk presented at Bridging Early Connections: Indiana Infant Toddler Institute, Indianapolis, IN.

Suarez-Rivera, C., Smith, L. B., & Yu, C. (2016, May). *The social origins of sustained attention*. Communication presented at the International Congress of Infant Studies, New Orleans, LA, USA.

## POSTER COMMUNICATIONS

Suarez-Rivera, C., Mankovich, A., Smith, L. B., & Yu, C. (2017, March). *Infant sustained attention: A role of parent talk*. Poster presented at the International Convention of Psychological Science, Vienna, Austria.

Lossia, A. K., Suarez-Rivera, C., & Miller, J. L. (2013, November). *Triad Census: A new method for analyzing caregiver-infant interactions*. Poster presented at Social Networks and Innovation: A Conference on New Frontiers in Methods and Application, Chicago, IL.

McCue, K., Reife, I., Dorsaint, T., Suarez-Rivera, C., Pichette, C., & Wang, T. (2013, May). *Anxiety Symptoms as Predictor of Adaptive Functioning in ASD*. Poster presented at the Midwestern Psychological Association Conference, Chicago, IL.

Suarez-Rivera, C., Lossia, A. K., & Miller, J. L. (2013, April). *Toys that talk: The influence of toy properties on prelinguistic communicative behaviors*. Poster presented at the Chicago Area Undergraduate Research Symposium, Chicago, IL.

Lossia, A. K., Suarez-Rivera, C. & Miller, J. L. (2013, April). *Toys that talk: The influence of toy properties on prelinguistic communicative behaviors*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Miller, J. L., Lossia, A. K., & Suarez-Rivera, C. (2013, April). *Triadic Census: A new method to analyzing complex social interactions*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

## PROFESSIONAL SERVICE

AD HOC REVIEWER  
*Developmental Science*

## TEACHING EXPERIENCE

Spring 2018            *Teaching Assistant*  
Developmental Psychology (PSY 315), Indiana University

Fall 2017              *Lab Instructor*  
Statistical Techniques (PSY K300), Indiana University

Spring 2017           *Lab Instructor*  
Introduction to Research Methods in Psychology (PSY 211), Indiana University

Spring 2016           *Teaching Assistant*  
Statistical Techniques (PSY K300), Indiana University

Fall 2015              *Teaching Assistant*  
Human Learning and Cognition Lab (P435), Indiana University

Fall 2014-Spring 2015   *Teaching Assistant*  
Statistical Techniques (PSY K300), Indiana University

#### MENTORSHIP EXPERIENCE

2016-2018            Marissa Tabor, Indiana University  
2017                  Nora Pendergast, Indiana University  
2017                  Rebecca Wilkinson, Indiana University  
2016-2017           Daniel Piercy, Indiana University  
2015-2016           Amanda Mankovich, Indiana University  
2015-2016           Maria Gregg, Indiana University  
2015                  Jonathan Roskam, Indiana University  
2015                  Stephanie Irwin, Indiana University  
2015                  Cheyenne Reyes, Indiana University

#### PROFESSIONAL ORGANIZATIONS

Society for Research in Child Development  
Psi Chi- The International Honor Society in Psychology  
Active Minds

#### REFERENCES

References available upon request